

## ADI Virtual Train the Trainer Institute Agenda – Three Day

Day 1 - AM	Timing	Topic	Activity
	15	Welcome and Introductions	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>
	5	Institute Overview	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>
	100	Virtual Workshop Stages 1-5	<ul style="list-style-type: none"> <li>• Section Review</li> <li>• Small Group Reflection</li> <li>• Regroup and Discuss</li> </ul>

Day 1 - PM	Timing	Topic	Activity
	10	Regroup and go over plan for the afternoon	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>
	50	Virtual Workshop Stage 5-8	<ul style="list-style-type: none"> <li>• Section Review</li> <li>• Small Group Reflection</li> <li>• Regroup and Discuss</li> </ul>
	50	ADI FAQ's	
10	Reflect on the Day	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>	

Day 2 - AM	Timing	Topic	Activity
	10	Welcome and Plan for the Day	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>
	10	Part 1 - Why ADI	<ul style="list-style-type: none"> <li>• Section Review</li> <li>• Small Group Reflection</li> <li>• Regroup and Discuss</li> </ul>
	60	Part 2 - Stages 1-8	
	30	Part 3 – ADI FAQ's	
10	Reflect on the Day	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>	

Day 2 - PM	Timing	Topic	Activity
	10	Reflect on Day 1	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>
	5	Prepare for Rehearsal Teaching	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>
	30	Why ADI – Entire Section	<ul style="list-style-type: none"> <li>• Whole group introduction of section to be taught</li> <li>• Rehearsal teaching in partners</li> <li>• Regroup and discuss</li> </ul>
	15	Stage 1 – Football Analogy and Levels of Scaffolding	
	20	Stage 2 –Setting up Proposals	
	15	Stage 3 – Creating an Argument	
	15	Stage 4 – Setting up Argumentation Session	
10	Reflect on the Day	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>	

<b>Day 3 - AM</b>	<b>Timing</b>	<b>Topic</b>	<b>Activity</b>
	10	Reflect on Day 2	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>
	30	Stage 5 – Entire Section	<ul style="list-style-type: none"> <li>• Whole group introduction of section to be taught</li> <li>• Rehearsal teaching in partners</li> <li>• Regroup and discuss</li> </ul>
	15	Stage 6 – “Gotta Haves” and Learning to Write/Writing to Learn	
	20	Stage 7/8 – Benefits of peer review and logistics slides	
	15	Argumentation – Student Argument Progressions	
	20	Timecards, Standards, and Scaffolds and Pushes - Setting Up Activities	
	10	Reflect on the Day	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>

<b>Day 3 - PM</b>	<b>Timing</b>	<b>Topic</b>	<b>Activity</b>
	10	Reflect on Day 3	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>
	15	Final thoughts on presenting workshops	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>
	45	Big Picture Teacher Concerns about ADI and how to address them	<ul style="list-style-type: none"> <li>• Overview of activity</li> <li>• Brainstorm responses in small groups</li> <li>• Regroup and Discuss</li> </ul>
	30	Preparing for Roll-Out	<ul style="list-style-type: none"> <li>• Overview of roll-out options</li> <li>• What makes good PL?</li> <li>• Campus-based discussion of roll-out plans</li> <li>• Regroup and Discuss</li> </ul>
	20	Wrapping up the Train the Trainer	<ul style="list-style-type: none"> <li>• Whole Group Discussion</li> </ul>