What median pay rate do graduates earn? $85,000

180 Days After Completion

- 92.9% Employed In-Field
  - 92.9% Full-Time Employee
- 0.0% Not Seeking In-Field Employment
  - 0.0% Employed out-of-field
  - 0.0% Continuing to higher education
  - 0.0% Not Seeking a Job
- 0.0% Short-Term Contract/Part-Time
- 0.0% Started New Company
- 7.1% Could Not Contact
- 0.0% Still Seeking a Job In-Field

What percentage of job obtainers reported salaries? 100.0%

What were the most frequent job titles for graduates?

- 69.2% Software Developer
- 7.7% Analyst
- 7.7% Developer
- 7.7% Software Engineer
- 7.7% QA/Tester

How many students graduated on-time? 93.3%

How many students graduated within 150% of program length? 93.3%
<table>
<thead>
<tr>
<th>Report Information</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School Name</td>
<td>Tech Elevator</td>
</tr>
<tr>
<td>Campus Location</td>
<td>Philadelphia</td>
</tr>
<tr>
<td>Program Name</td>
<td>Full-Stack Web Development</td>
</tr>
<tr>
<td>Reporting Period</td>
<td>1/1/2020 - 6/30/2020</td>
</tr>
<tr>
<td>Published Course Length (in days, including weekends and holidays)</td>
<td>95</td>
</tr>
<tr>
<td>Graduates Included in Report</td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduation Requirements</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>* Consecutive completion of all published course modules</td>
<td></td>
</tr>
<tr>
<td>* Adherence to the school attendance policy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduation Data</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>How many students graduate within 100% of published program length (on-time)?</td>
<td>93.3%</td>
</tr>
<tr>
<td>How many students graduate within 150% of published program length</td>
<td>93.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Job Seekers</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>How many students intended to seek in-field employment within 180 days of graduating?</td>
<td>93.3%</td>
</tr>
<tr>
<td>How many students did not intend to seek in-field employment (returning to previous employer, no work authorization, continuing to further education, or self-enrichment)?</td>
<td>6.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment Results</th>
<th>90 days</th>
<th>180 days</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Employed in-field</td>
<td>57.1%</td>
<td>93.3%</td>
</tr>
<tr>
<td>1A. Full-time employee (30+ hours/week, 6+ months)</td>
<td>57.1%</td>
<td>92.9%</td>
</tr>
<tr>
<td>1B. Full-time apprenticeship, internship, or contract position (30+ hours/week, 3-6 months)</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>1C. Short-term contract, part-time position, freelance, or unknown length</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>1D. Started a new company or venture after graduation</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2. Not seeking in-field employment</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2A. Employed out-of-field</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2B. Continuing to higher education</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2C. Not seeking a job for health, family, or personal reasons</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>3. Still seeking a job in-field</td>
<td>35.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>4. Could not contact</td>
<td>7.1%</td>
<td>7.1%</td>
</tr>
</tbody>
</table>

| Hired by School                                         | 0.0%    | 0.0%    |

<table>
<thead>
<tr>
<th>What is the median annual base salary of graduates?</th>
<th>$85,000</th>
<th>$85,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under $70,000</td>
<td>0.0%</td>
<td>15.4%</td>
</tr>
<tr>
<td>$70,000-$80,000</td>
<td>12.5%</td>
<td>15.4%</td>
</tr>
<tr>
<td>$80,000-$90,000</td>
<td>87.5%</td>
<td>69.2%</td>
</tr>
<tr>
<td>$90,000-$100,000</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>$100,000-$110,000</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Over $110,000</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Percentage of job obtainers who reported salaries</td>
<td>100.0%</td>
<td>100.0%</td>
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*The pink boxes represent the “canonical” number, which must be the most prominent number a school uses in its advertising.*