

| I. Report Information | | |
|--|----------------------------|-----------------|
| School Name | Code Platoon | |
| Campus Location | Chicago | |
| Program Name | Full-Stack Web Development | |
| Reporting Period | 1/1/2017 | 6/30/2017 |
| Published Course Length (in days, including weekends and holidays) | 97 | |
| Graduates Included in Report | 11 | |
| II. Graduation Requirements | | |
| <ul style="list-style-type: none"> - Complete all course modules - Complete final project - Meet with career services counselor | | |
| III. Graduation Data | | |
| How many students graduate within 100% of published program length (on-time)? | 91.7% | |
| How many students graduate within 150% of published program length | 91.7% | |
| IV. What were the employment results for graduates? | | |
| | 90 days | 180 days |
| 1. Employed full-time in paid, in-field positions | 63.6% | 81.8% |
| A. Full-time employee | 27.3% | 45.5% |
| B. Full-time apprenticeship, internship, or contract position | 36.4% | 36.4% |
| C. Hired by school in-field | 0.0% | 0.0% |
| 2. Employed in other positions | 0.0% | 0.0% |
| A. Started a new company or venture after graduation | 0.0% | 0.0% |
| B. Short-term contract or part-time position | 0.0% | 0.0% |
| C. Hired by school out of field | 0.0% | 0.0% |
| D. Out of field | 0.0% | 0.0% |
| 3. Not employed | 36.4% | 18.2% |
| A. Still seeking a job | 27.3% | 9.1% |
| B. Not seeking a job | 9.1% | 9.1% |
| 4. Non-reporting | 0.0% | 0.0% |
| What is the median annual base salary of graduates? | \$41,600 | \$50,000 |
| Under \$40,000 | 0.0% | 0.0% |
| \$40,000-\$50,000 | 66.7% | 50.0% |
| \$50,000-\$60,000 | 16.7% | 12.5% |
| \$60,000-\$70,000 | 16.7% | 37.5% |
| \$70,000-\$80,000 | 0.0% | 0.0% |
| Over \$80,000 | 0.0% | 0.0% |
| Percentage of job obtainers who reported salaries | 87.5% | 90.0% |
| V. What were the most frequent job titles for graduates? | | |
| Software Engineer | 50.0% | |
| QA/Tester | 10.0% | |
| Software Developer | 10.0% | |
| N/A | 10.0% | |
| Analyst | 10.0% | |
| VI. What percent of incoming students held a prior computer science degree? | | |
| | 0.0% | |

The pink boxes represent the "canonical" number, which must be the most prominent number a school uses in its advertising.