# CIRR
Council on Integrity in Results Reporting

## CIRR SCHEDULE OF OUTCOME DATA

### I. Report Information

<table>
<thead>
<tr>
<th>School Name</th>
<th>DigitalCrafts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Location</td>
<td>3423 Piedmont Road NE</td>
</tr>
<tr>
<td>Program Name</td>
<td>Full Stack Immersive</td>
</tr>
<tr>
<td>Reporting Period</td>
<td>1/1/2017 - 6/30/2017</td>
</tr>
<tr>
<td>Published Course Length</td>
<td>80</td>
</tr>
<tr>
<td>Number of Enrolled Students Covered in this Report</td>
<td>48</td>
</tr>
</tbody>
</table>

### II. Graduation Requirements

- Miss no more than 7 days of class
- Demonstrate an understanding of key concepts
- Develop key assets needed for the job search

Students who accept a development-related job offer with the skills obtained in class prior to the completion of class will automatically meet all the graduation criteria and receive a certificate of completion.

### III. Graduation Data

| How many students graduate within 100% of published program length (on-time)? | 96.0% |
| How many students graduate within 150% of published program length | 96.0% |

#### IV. What were the employment results for graduates?

<table>
<thead>
<tr>
<th>90 days</th>
<th>180 days</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Employed full-time in paid, in-field positions</strong></td>
<td></td>
</tr>
<tr>
<td>A. Full-time employee</td>
<td>76.0%</td>
</tr>
<tr>
<td>B. Full-time apprenticeship, internship, or contract position</td>
<td>20.0%</td>
</tr>
<tr>
<td>C. Hired by school in-field</td>
<td>9.0%</td>
</tr>
<tr>
<td><strong>2. Employed in other positions</strong></td>
<td></td>
</tr>
<tr>
<td>A. Started a new company or venture after graduation</td>
<td>0.0%</td>
</tr>
<tr>
<td>B. Short-term contract or part-time position</td>
<td>0.0%</td>
</tr>
<tr>
<td>C. Hired by school out of field</td>
<td>0.0%</td>
</tr>
<tr>
<td>D. Out of field</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>3. Not employed</strong></td>
<td></td>
</tr>
<tr>
<td>A. Still seeking a job</td>
<td>24.0%</td>
</tr>
<tr>
<td>B. Not seeking a job</td>
<td>17.0%</td>
</tr>
<tr>
<td><strong>4. Non-reporting</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7.0%</td>
</tr>
</tbody>
</table>

| What is the median annual base salary of graduates? | $65,000 | $62,400 |
| Under $60,000 | 20.0% | 33.0% |
| $60,000-$69,999 | 36.0% | 30.0% |
| $70,000-$79,999 | 36.0% | 30.0% |
| $80,000-$89,999 | 8.0% | 7.0% |
| $90,000-$99,999 | 0.0% | 0.0% |
| $100,000-$109,999 | 0.0% | 0.0% |
| $110,000+ | 0.0% | 0.0% |

| Percentage of job obtainers who reported salaries | 54.0% | 65.0% |

### V. What were the most frequent job titles for graduates?

| Software Engineer | 39.0% |
| Software Developer | 7.0% |
| Front-End Engineer | 0.0% |
| Full-Stack Engineer | 0.0% |
| Developer | 20.0% |
| Web Developer | 9.0% |

### VI. What percent of reporting incoming students held a computer science degree?

N/A

The pink boxes represent the "canonical" number, which must be the most prominent number a school uses in its advertising.