



# Project Shift Durham

## CIRR Outcomes Report H1 2018

<b>I. Report Information</b>		
School Name	Project Shift	
Campus Location	Durham, NC	
Program Name	Full-Stack Software Engineering Fellowship	
Reporting Period	1/1/2018	6/30/2018
Published Course Length (in days, including weekends and holidays)	90	
Graduates Included in Report	7	
<b>II. Graduation Requirements</b>		
<ul style="list-style-type: none"> <li>- Complete all course modules</li> <li>- Complete final project</li> <li>- Meet with career services counselor</li> <li>- Attend 2 school-sponsored career events during course</li> </ul>		
<b>III. Graduation Data</b>		
<b>How many students graduate within 100% of published program length (on-time)?</b>	<b>100.0%</b>	
How many students graduate within 150% of published program length	100.0%	
<b>IV. What were the employment results for graduates?</b>	<b>90 days</b>	<b>180 days</b>
<b>1. Employed full-time in paid, in-field positions</b>	<b>71.4%</b>	<b>100.0%</b>
A. Full-time employee	42.9%	42.9%
B. Full-time apprenticeship, internship, or contract position	28.6%	57.1%
C. Hired by school in-field	0.0%	0.0%
<b>2. Employed in other positions</b>	<b>0.0%</b>	<b>0.0%</b>
A. Started a new company or venture after graduation	0.0%	0.0%
B. Short-term contract or part-time position	0.0%	0.0%
C. Hired by school out of field	0.0%	0.0%
D. Out of field	0.0%	0.0%
<b>3. Not employed</b>	<b>28.6%</b>	<b>0.0%</b>
A. Still seeking a job	28.6%	0.0%
B. Not seeking a job	0.0%	0.0%
<b>4. Non-reporting</b>	<b>0.0%</b>	<b>0.0%</b>
<b>What is the median annual base salary of graduates?</b>	<b>\$48,000</b>	<b>\$48,000</b>
Under \$40,000	16.7%	16.7%
\$40,000-\$50,000	33.3%	33.3%
\$50,000-\$60,000	0.0%	0.0%
\$60,000-\$70,000	16.7%	16.7%
\$70,000-\$80,000	0.0%	0.0%
Over \$80,000	33.3%	33.3%
Percentage of job obtainers who reported salaries	100.0%	100.0%
<b>V. What were the most frequent job titles for graduates?</b>		
Software Developer	71.4%	
Software Engineer	28.6%	
<b>VI. What percent of incoming students held a prior computer science degree?</b>		
	0%	
<i>The pink boxes represent the "canonical" number, which must be the most prominent number a school uses in its advertising.</i>		