

<b>Report Information</b>		
School Name	Tech Elevator	
Campus Location	Wilmington (Government Sponsored)	
Program Name	Full-Stack Software Development	
Reporting Period	7/1/2021	12/31/2021
Published Course Length (in days, including weekends and holidays)	95	
Graduates Included in Report	7	
<b>Graduation Requirements</b>		
- Consecutive completion of all published course modules		
- Adherence to the school attendance policy		
<b>Graduation Data</b>		
How many students graduate within 100% of published program length (on-time)?	70.0%	
How many students graduate within 150% of published program length?	70.0%	
<b>Job Seekers</b>		
How many students intended to seek in-field employment within 180 days of graduating?	100.0%	
How many students did not intend to seek in-field employment (returning to previous employer, no work authorization, continuing to further education, or self-enrichment)?	0.0%	
<b>Employment Results</b>		
	90 days	180 days
<b>1. Employed in-field</b>	28.6%	42.9%
1A. Full-time employee (30+ hours/week, 6+ months)	28.6%	28.6%
1B. Full-time apprenticeship, internship, or contract position (30+ hours/week, 3-6 months)	0.0%	14.3%
1C. Short-term contract, part-time position, freelance, or unknown length	0.0%	0.0%
1D. Started a new company or venture after graduation	0.0%	0.0%
<b>2. Not seeking in-field employment</b>	0.0%	0.0%
2A. Employed out-of-field	0.0%	0.0%
2B. Continuing to higher education	0.0%	0.0%
2C. Not seeking a job for health, family, or personal reasons	0.0%	0.0%
<b>3. Still seeking a job in-field</b>	71.4%	57.1%
<b>4. Could not contact</b>	0.0%	0.0%
<b>Hired by School</b>	0.0%	0.0%
<b>Median Annual Base Salary</b>	\$65,000	\$70,000
Under \$60,000	0.0%	0.0%
\$60,000-\$70,000	50.0%	33.3%
\$70,000-\$80,000	50.0%	66.7%
\$80,000-\$90,000	0.0%	0.0%
\$90,000-\$100,000	0.0%	0.0%
Over \$100,000	0.0%	0.0%
Percentage of job obtainers who reported salaries	100.0%	100.0%
<b>Most Frequent Job Titles</b>		
Software Developer	66.7%	
Project Manager	33.3%	
	0.0%	
	0.0%	
	0.0%	

The pink boxes represent the "canonical" number, which must be the most prominent number a school uses in its advertising.