

_____’s

LEARNING JOURNAL



JOURNEY TO LEAD

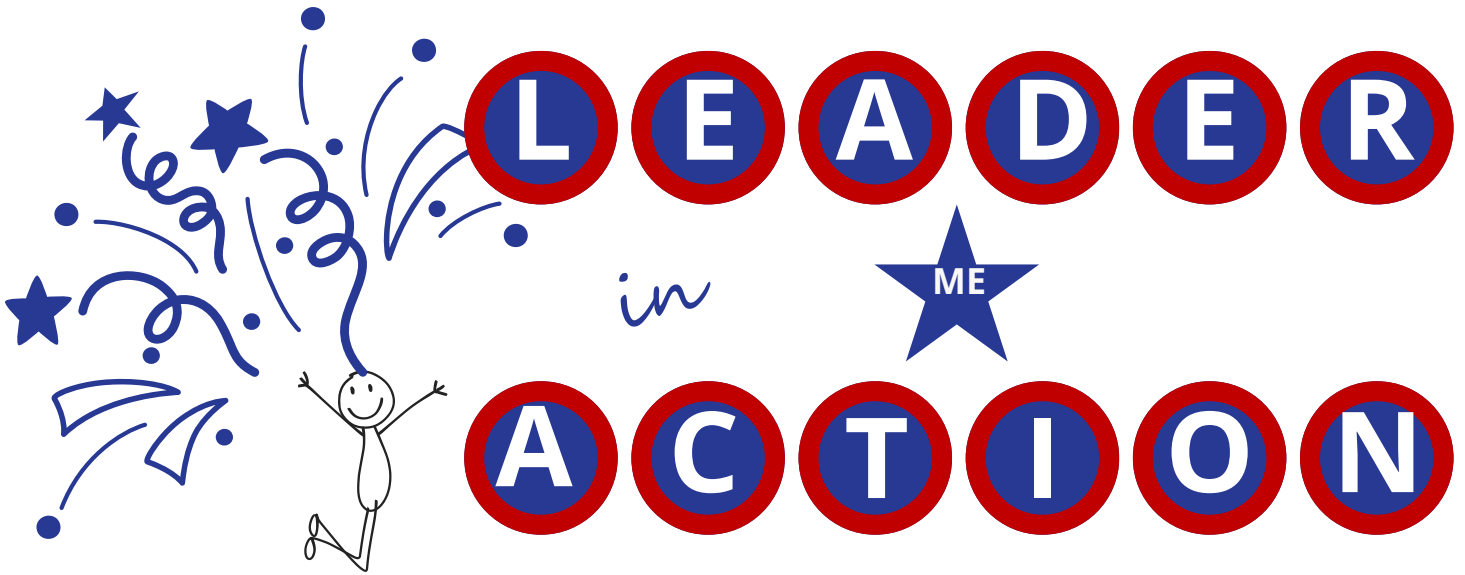
PLACE YOUR PHOTO
HERE.



LEADERS IN ACTION GOAL:
Preparing scholars to lead and succeed.

CONGRATULATIONS!

on the completion of year one of "Leaders in Action"!



TOPIC REVIEW – YEAR ONE



What is a Leader?

- My values
- My mission statement



Listening Like a Leader

- Key to better communication
- How to improve listening



Leading with a Growth Mindset

- What is a growth mindset?
- Growth versus fixed mindset



Understanding Behavior Styles

- My behavior style
- Leading with different styles



Feedback is a Gift

- What is feedback?
- How leaders give feedback



It Takes a Team

- Importance of teamwork
- Leading with teamwork



Leaders Have EQ

- Emotional intelligence
- How leaders use EQ



It Starts with Me

- Ways to take initiative
- Leading by taking action



Change Happens

- Change means growth
- Leaders change to improve



Leading with Optimism

- Importance of optimism
- Leading with optimism



My Time Matters

- What is time management?
- Leaders focus on what matters most



Leaders Never Stop Learning

- What is continuous improvement?
- Leading and improving

ABOUT ME & MY COMMITMENT

I am committed to my learning and development as a student leader.

Throughout my journey, I will:

- ☐ Be here now.
- ☐ Have a Growth Mindset.
- ☐ Be Honest and True to Myself.



My mission statement:

Three words I want others to use when describing me as a leader:

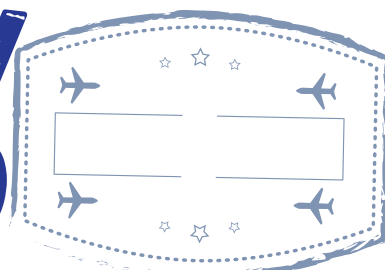
- 1 _____
- 2 _____
- 3 _____

TRACK MY PROGRESS

Collect all 12 stamps for your passport in your Journey to Lead!



JOURNEY TO LEAD





LEADERS STAND OUT

LESSON FOCUS:

1. How Leaders Stand Out



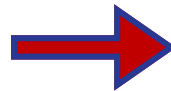
2. What Makes Me Stand Out as a Leader?



3. Creating an Action Plan to Grow as a Leader



Upon completion, earn the "Leadership" stamp on your learning passport.



REVIEW:



What is a Leader?

- My values
- My mission statement

Link and Password:

- Log-in to the [Leaders in Action Lesson](#) home page.
- Click on the "L."
- Password: Inspired2Lead!





HOW LEADERS STAND OUT

I. What is a leader?

When I think of a leader, I think of:

Because:

LEADER



II. What makes a leader a good leader?

Use the key phrase below to fill in the blanks and learn about what a student leader does!



A
~

G O O D
^ = = #

L E A D E R
+ \$ ~ # \$ "



1. @ ~ > # = ~ ? ? * ? / # \$
2. ? ~) \$ "" * > * ? * ~ ? * // \$
3. @ = < < / > * @ ~ ? \$ ""
4. < ~) \$ "" # \$ @ * "" * = > ""
5. * > "" : * " \$ "" = ? & \$ " ""
6. ? " * \$ "" ? = "" = + // \$: " = ! + \$ < ""
7. "" \$? "" ^ = ~ + "" & : + ~ > ""
8. // ~ + / \$ "" = ? & \$ " ""
9. ~ # ~ : ? "" & ~ # (/ "" ? ""
10. ? ~) \$ "" = } > \$ " "" & * :
11. ? \$ ~ < } = ")

III. Can you tell the difference?

Take a look at each phrase and let's see if it paints a picture of a good leader or someone who's a bit bossy and not quite the best leader. If it's a good leader, mark it "GL." If it's more bossy, mark it "BB."

____ 1. Says "I" a lot.

____ 2. Takes or shares responsibility when mistakes are made.

____ 3. Gives credit for job well done.

____ 4. Focuses on weaknesses.

____ 5. Focuses on strengths.

____ 6. Likes to do most of the talking.

____ 7. Listens to all team members.

____ 8. Blames others for mistakes.

____ 9. Takes all the credit for the win.

____ 10. Criticizes others.

____ 11. Says "we."

____ 12. Encourages others.





WHAT MAKES ME STAND OUT AS A LEADER?

IV. My values and my ideal student leader.

My most important values as a student leader:



My student leader mission statement:

Ideal Student Leader:

Ideal skills, character traits, or qualities:



ME:

My leadership strengths:



My opportunities to grow:





CREATING AN ACTION PLAN TO GROW



V. My plan to improve as a student leader.



1

STEP ONE

Reflect on my student leader values and mission statement. Think about what is most important to me as I stand out as a leader.

2

STEP TWO

Pick one **strength** to build on and one **opportunity** to grow from the ideal student leader activity on previous page.

Strength to build on:

Opportunity to grow/improve:

3

STEP THREE

Think about actions and/or behaviors to take to improve. Remember to that as I stand out, my goal is to make my values and mission come to life with my actions.

Actions I will take:

Actions I will take:



4

STEP FOUR

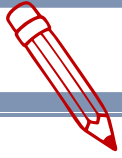
Practice, Practice, Practice!

**JOURNEY
TO LEAD**

ENRICHMENT



Research a leader that you admire and list five new facts that you learned about them.



NOTES

