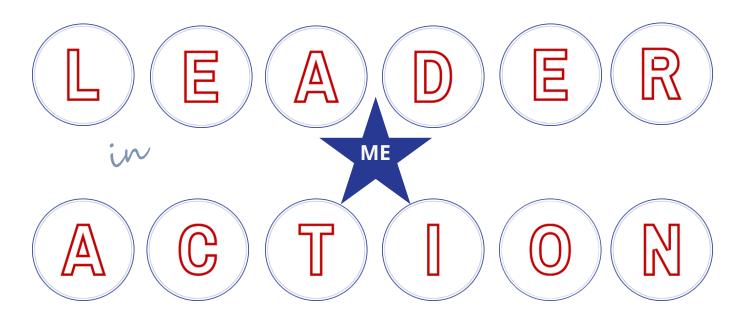


# I am \_\_\_\_\_\_\_ and I am the star pilot/driver of my learning journey. I will be here now when completing my lessons. I will have an open mind to new ideas and a positive mindset. I will be honest in competing my lessons and understand the importance of being true to myself. | Will be honest in competing my lessons and understand the importance of being true to myself.

# TRACK YOUR PROGRESS

#### Collect the letters in "Leader Action"!





## INTRODUCTION



**LEADERS IN ACTION GOAL: Preparing scholars to lead and succeed.** 

#### **Starting with Me**

I go to school at \_\_\_\_\_

My GOALS for when I am older:

About my family:

Three words I would use to describe myself:



The most important people and things to me are:



- Give a speech, 2-3 minutes. Ask a parent/guardian to record you telling your story.
- Share your story with 1-2 people; an adult and a friend.





# WHAT IS A LEADER?

#### **LESSON FOCUS:**



1. BEING A LEADER



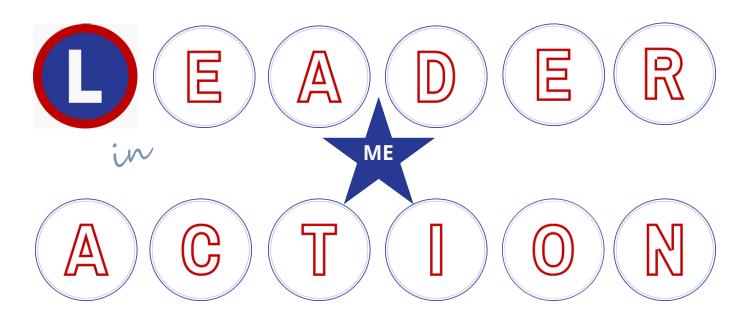
2. WHAT'S IMPORTANT TO ME?



3. HOW CAN I MAKE A DIFFERENCE?



Upon completion of the "What is a Leader?" lesson, you will earn the letter "L."





#### **BEING A LEADER**

What is a leader? (MY definition - no right or wrong answer)





- Past U.S. Presidents, author Maya Angelou, and actors Matthew McConaughey and Emma Watson were student leaders.
- Student leaders foster a positive school culture and motivate and engage other students.
- Being a student leader teaches the importance of collaboration and teamwork.



Think of someone that is a good leader.

What do they do or say?

How do they make others feel?



What makes ME a good leader?

What do I do or say?



### ENRICHMENT

Think of a time when you felt like a LEADER. Describe the situation. What did you do? What went well? What could you have done better? List your feelings.

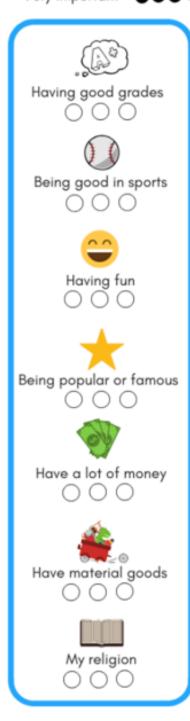
How do I want others to feel when I'm around them?



#### VALUES: WHAT IS IMPORTANT TO ME?

This worksheet is to help you understand what is important to you. For each item, please fill or mark the circles on how important they are. Please be honest and take your time!

Very Important = • • • Important = • • A Little Important = • Not Important = leave blank.







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#### **MY VALUES**

Now it's time to reflect and dive a little deeper into your values!



#### **MOST IMPORTANT VALUES**

Of the values you marked as "Very Important," list the three most important to you:



Why is this value important to you?



Why is this value important to you?



Why is this value important to you?

# LEAST IMPORTANT VALUES

Of the values you marked as "A Little Important" or "Not Important," what are the two least important to you?



Why is this value least important to you?



Why is this value least important to you?









Ask a parent or guardian and a friend to complete the Values Activity.

- List what you had in common?
- What were some differences?
- What surprised you?





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#### **HOW CAN I MAKE A DIFFERENCE?**

#### **MY MISSION STATEMENT**







#### **STEP ONE**

Reflect on my values. How I can bring them to life everyday?



#### **STEP TWO**

What are my goals? Who do I want to be?





#### **STEP THREE**

Fill in the blanks.

and I want to \_\_\_\_\_

in order to

Here are some examples:

"To be brave and try new things so I can always grow personally."

"To find joy in every day and spread it to others so I can share happiness."

"To be kind and helpful to others so I can make a difference."



#### **STEP FOUR**

Add your personal mission statement to your Learning Journal cover.



ENRICHMENT	ant with an
i-cion	statement with an f they have a purpose
adult and find out i	Titley have a p

statement. Help your best friend come up with their own mission statement.





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