

Let US Teach That For You!

Three Texas Tribes

Overview: Students will enjoy this lesson in which three major Texas Indian tribes are compared.

Objectives

Students will:

1. Compare and contrast three important Texas Indian tribes.
2. Discover how each tribe adapted to their environment.
3. Discover how each tribe kept their customs and rituals alive.
4. Use creative thinking skills to include facts into a prescribed format.

Materials

Educational Materials Provided by Frontier Texas!:

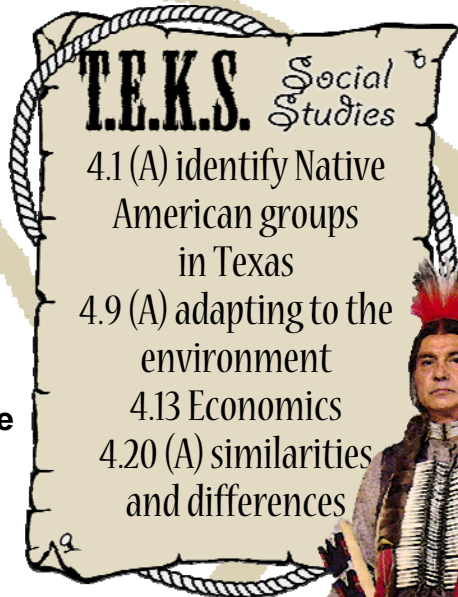
Displays Esihabitu Spirit Guide (12), Tribes of the Region Rotator (13), Four Chiefs (14), Indians and Horses Rotator (15), Stereoscope (16), Tipi (18), Conflict Rotator (24), Indian Attack (27)

Materials Needed: copies of Attachment 1 and 2

Teaching Strategy

Pre-Visit Introduction

1. Brainstorm all the “facts” that students know about Indians. List these ideas on the overhead or white board. Many will be stereotypes of what students have learned in the past. Remind students that while some of their assumptions are true, not all Indians lived the same way. In fact, they may be surprised at what they see at Frontier Texas!
2. Ask students to relate what they know about Indian customs. Some activities mentioned may be dances, peace pipes, etc.
3. Ask students to relate some customs they have in their families, especially around holidays. Remind students that some families have different customs. Take note of ethnic students who may have different holiday customs. Encourage them to relate customs of their countries of origin.



Museum Instruction

1. As the students tour Frontier Texas, they should pay special attention to the displays where they can learn something about Indians, either confirming or teaching them something different than their pre-conceived understandings discussed earlier in the classroom.
2. Students should listen carefully to Spirit Guide Esihabitu as he discusses how customs and rituals were passed down from generation to generation.

Post-Visit Synthesis Activity

1. Divide the class into three groups, representing the Comanche, Tiguas (Pueblos), and the Caddo Indians. Each group will find out certain facts about their group, such as:
 - a. Location in Texas where they lived
 - b. How they got food (hunters or farmers)
 - c. What kind of dwellings they lived in
 - d. Whether they moved around or stayed in the same place
 - e. What kind of tools, containers, implements they used
 - f. Typical customs or rituals practiced
2. Provide resources for students to use or allow them to research online
www.texasindians.com, www.lsjunction.com/places/indians,
http://www.geocities.com/bigorin/caddo_kids.htm;
<http://www.lsjunction.com/places/indians.htm>
<http://www.texasbeyondhistory.net/tejas/index.html>
3. Students will record information on prepared sheet (Attachment 1) and report their findings to the class in the form of a **song to a familiar tune** or a **poem**, in which the facts they learned are included.
4. Allow each group to present their song/poem to the class.

Student Assessment

Assess student understanding by the number of facts used in the presentation and/or completed sheets.

Enrichment Activity

Students will research the history and present conditions of the current tribe of Tigua Indians living at Ysleta, near El Paso or the Alabama Coushatta tribe living in east Texas.

Created for Frontier Texas! by Jeanne Wray

Caddos, Tiguas, and Comanches Different Yet Alike



Find these facts about the tribe you are assigned to study.

1. Location (what part of Texas) _____
2. How they got their food (Were they hunters or farmers?) _____
3. What kind of homes did they live in? _____
4. Did they move around or stay in one location? _____
5. What kind of containers and tools did they have? _____
6. Did they have horses? _____
7. What customs or rituals were common for this tribe?

Caddos, Tiguas, and Comanches

Different Yet Alike



	Caddo	Tigua (Pueblos)	Comanche
Location	east Tx	far W. Tx	plains of TX
How they got their food	farmers	farmers	hunters
Homes	grass huts	pueblo towns	teepees
Move around	no	no	yes
Containers	pottery	pottery	baskets, leather
Horses	no	no	yes
Customs	(answers will vary)		

