

🧩 Game Makers – Grading Rubric Template and Wording

Rubrics are an interesting dilemma, and may not fit all situations. In Korea, where this assignment was developed, there is a requirement for "relative" grading. This means that in a class, by Korean law that 35% of the students may receive A grades, 35% may receive C grades, and 30% will receive C+ and below.

This rubric was developed with these guidelines in mind. So it may be necessary to adjust them based on the situation of the learners.

1 - Rubric Wording

This particular rubric has words to be used for each rating criterion. It is then applied and modified to the different sections of evaluation. It can also be used to give an overall assessment of the activity.

In the classes where this assignment was developed, the criteria words were customized for each student. For example, if the section for formatting receives a satisfactory rating, copy the text for satisfactory into the satisfactory square and customize it for deeper feedback for the rubric for that particular group. Some sample sections are given in

However, if you wish to omit the bolded customization, you can modify and make general comments after filling out the rubric instead – Make it work for you.

Rubric Intro Wording:

This assignment was graded by assessing the quality of the overall work and in comparison with other submissions. It is assumed that you worked hard on the document and tried your best.

	,			
Exceptional	You completed this section surpassing the required elements with exceptional work and surprising the instructor with the very high quality. This rating is not easy to receive. Your [name of section] is rated Exceptional.			
	The task was finished with all the required elements with proficient work and quality differentiation, it was excellent, and of good quality and it is aligned correctly with other students with the same effort and results. [Individualized Feedback HERE]			
	You understood and surpassed the required elements needed for this document and the added differentiated elements would help your competitive advantage if done in a professional context.			
Proficient	You completed the task with good competency and quality the [name of section] is rated proficient.			
	You completed the task with all the required elements but with proficient work and some modest differentiation from others. This means that the task turned in was good, and of good quality, and it is aligned correctly with other students with the same effort and results. [Individualized Feedback HERE]			
	You were able to correctly identify what was needed for this document and would do well if the efforts were released in a professional context.			
Satisfactory	You completed the work with satisfactory competency, and your [name of section] is rated satisfactory.			
	You completed the required elements with okay work and little differentiation from others. This means the work turned in is exactly what was asked. It is aligned correctly with other students with the same effort and results. [Individualized Feedback HERE]			
	You were able to correctly identify what was needed for this document and would be acceptable if these results were released in a professional context.			
Approaching	You completed the work okay, so your [name of section] is rated approaching. A rating of approaching means that you were successful in making a complete project, but some of the items may need attention or reworking. The rating is aligned correctly with other students with the same effort and results.			
	If this document was released in a professional context, some modifications for this document would be necessary to be more effective. [Individualized Feedback HERE]			
Beginning	You completed the work okay, so your [name of section] is rated beginning.			
	A rating of beginning means that the project is finished, but some of the items are missing, or may need more attention or reworking. The rating is aligned correctly with other students with the same effort and results.			
	If this document was released in a professional context, major modifications for this document would be necessary to be presentable. Please read the instructions fully for assignments to be sure you do not miss any element. [Individualized Feedback HERE].			

2 - Possible Rubric Categories

The rubric wording can be given to the assignment as a whole, or it may be used for a standard rubric table. Here are some categories that may be added to a rubric table, if the context of the learners calls for it.

- Physical Delivery Things like eye contact, body language, presence, gestures, etc.
- Voice Delivery Things like vocal clarity, volume, animation, the flow of words, etc.
- Visual Aids Things that are used outside the "human" aspect o

 props, slide decks, sounds, videos, etc.
- Time how well did the group adhere to the requirements for the speaking time?
- The Speaking Game's relevance How well did the group's game help improve the intended purpose for speech practice?

3 - Example Rubric Graph

The example rubric below is how you would fill out a rubric table. Copy and paste the criteria into the appropriate square. Leaving the other squares blank so the student can easily read the custom feedback.

Game Makers PBL_Grading Rubric - Example							
	Exceptional	Proficient	Satisfactory	Approaching	Beginning		
	This assignment was graded by assessing the quality of the overall work and in comparison with other submissions. It is assumed that you worked hard on the document and tried your best.						
	15	13	11	9	7		
Physical Delivery		You complete the task with pool completing and quality the finance of section is need proficion." You complete the task with all the required elements but with proficient work and once modest differentiation from others. The means that the task sumed in was good, and of with the same effort and results, findividualized Feedback HERE! You were allet or correctly desirely what was enceeded for finis document and would do well if the efforts were released in a professional corticut.					
	15	13	11	9	7		
Voice Delivery			You complete the work with statisticity competency, and your fames of section is said satisfactory. The complete the requires detences with clay work and the said section of the control of the control of the control of the time section of the control of the control of the the section of the control of the control of the the control of the control of the the control of the control of the the control of the the the control of the the the control of the the the the control of the the the the the the the the				
	20	17	14	11	8		
Visual Aids			You completed the work with satisfactory competency, and your frame of section reade satisfactor in reade satisfactor vivo competed the required elements with oakly work and state differentiation from others. This readers the work turned in is exactly what was asked, it is aligned correctly with other students with the same effort and result, [inchividualized readers of the competition of the competition of the competition of you were able to correctly identify what was needed for this document and would be acceptable if these results were released in a proteosical context.				
	25	21	17	13	9		
Time	You complished this section supposing the required sectional with an expension who and supposing the instructor with the very high quality. This string is not leasy to receive two the very high quality. This string is not leasy to receive. The tasks was freinhed with all the required dements with processing the section of the required dements with processing the required dements with the same effort and results. [Individualized Feedback HEEE]. You understood and surpassed the required elements needed for this document and the abded differentiated elements would below your competitive advantage if done in a professional counts.						
	25	21	17	13	9		
Game Design and Relevance	You completed this section supessing the required elements with exceptional work and surprising the instructor elements with exceptional work and surprising the instructor. You're Jesses of sections is rather Exceptional. **To I please of sections is rather Exceptional.** **To I please of sections is rather Exceptional.** **To Ease was forthered with all the presentation, it was excellent and of good quality offerendation, it was excellent and of good quality and it a flarging control with other and of good quality and it as flarged elements and of good quality of a flarged elements. **Feedback HERE!** **VolumeTextControl and surprised the regard elements in excellent for the disconnect and the packed differendation records of the disconnect and the packed differendation professional control.**						