



Game Makers – Grading Rubric Template and Wording

Rubrics are an interesting dilemma, and may not fit all situations. In Korea, where this assignment was developed, there is a requirement for “relative” grading. This means that in a class, by Korean law that 35% of the students may receive A grades, 35% may receive C grades, and 30% will receive C+ and below.

This rubric was developed with these guidelines in mind. So it may be necessary to adjust them based on the situation of the learners.

1 - Rubric Wording

This particular rubric has words to be used for each rating criterion. It is then applied and modified to the different sections of evaluation. It can also be used to give an overall assessment of the activity.

In the classes where this assignment was developed, the criteria words were customized for each student. For example, if the section for formatting receives a satisfactory rating, copy the text for satisfactory into the satisfactory square and customize it for deeper feedback for the rubric for that particular group. Some sample sections are given in

However, if you wish to omit the bolded customization, you can modify and make general comments after filling out the rubric instead – Make it work for you.

Rubric Intro Wording:

This assignment was graded by assessing the quality of the overall work and in comparison with other submissions. It is assumed that you worked hard on the document and tried your best.

Exceptional	<p>You completed this section surpassing the required elements with exceptional work and surprising the instructor with the very high quality. This rating is not easy to receive. Your [name of section] is rated Exceptional.</p> <p>The task was finished with all the required elements with proficient work and quality differentiation, it was excellent, and of good quality and it is aligned correctly with other students with the same effort and results. [Individualized Feedback HERE]</p> <p>You understood and surpassed the required elements needed for this document and the added differentiated elements would help your competitive advantage if done in a professional context.</p>
Proficient	<p>You completed the task with good competency and quality the [name of section] is rated proficient.</p> <p>You completed the task with all the required elements but with proficient work and some modest differentiation from others. This means that the task turned in was good, and of good quality, and it is aligned correctly with other students with the same effort and results. [Individualized Feedback HERE]</p> <p>You were able to correctly identify what was needed for this document and would do well if the efforts were released in a professional context.</p>
Satisfactory	<p>You completed the work with satisfactory competency, and your [name of section] is rated satisfactory.</p> <p>You completed the required elements with okay work and little differentiation from others. This means the work turned in is exactly what was asked. It is aligned correctly with other students with the same effort and results. [Individualized Feedback HERE]</p> <p>You were able to correctly identify what was needed for this document and would be acceptable if these results were released in a professional context.</p>
Approaching	<p>You completed the work okay, so your [name of section] is rated approaching. A rating of approaching means that you were successful in making a complete project, but some of the items may need attention or reworking. The rating is aligned correctly with other students with the same effort and results.</p> <p>If this document was released in a professional context, some modifications for this document would be necessary to be more effective. [Individualized Feedback HERE]</p>
Beginning	<p>You completed the work okay, so your [name of section] is rated beginning.</p> <p>A rating of beginning means that the project is finished, but some of the items are missing, or may need more attention or reworking. The rating is aligned correctly with other students with the same effort and results.</p> <p>If this document was released in a professional context, major modifications for this document would be necessary to be presentable. Please read the instructions fully for assignments to be sure you do not miss any element. [Individualized Feedback HERE].</p>

2 - Possible Rubric Categories

The rubric wording can be given to the assignment as a whole, or it may be used for a standard rubric table. Here are some categories that may be added to a rubric table, if the context of the learners calls for it.

- Physical Delivery - Things like eye contact, body language, presence, gestures, etc.
- Voice Delivery - Things like vocal clarity, volume, animation, the flow of words, etc.
- Visual Aids - Things that are used outside the “human” aspect o– props, slide decks, sounds, videos, etc.
- Time - how well did the group adhere to the requirements for the speaking time?
- The Speaking Game’s relevance – How well did the group's game help improve the intended purpose for speech practice?

3 - Example Rubric Graph

The example rubric below is how you would fill out a rubric table. Copy and paste the criteria into the appropriate square. Leaving the other squares blank so the student can easily read the custom feedback.

Game Makers PBL Grading Rubric - Example

	Exceptional	Proficient	Satisfactory	Approaching	Beginning
	This assignment was graded by assessing the quality of the overall work and in comparison with other submissions. It is assumed that you worked hard on the document and tried your best.				
	15	13	11	9	7
Physical Delivery		You completed the task with good competency and quality the [name of section] is rated proficient. You completed the task with all the required elements but with proficient work and some modest differentiation from others. This means that the task turned in was good, and of good quality, and it is aligned correctly with other students with the same effort and results. [Individualized Feedback HERE] You were able to correctly identify what was needed for this document and would do well if the efforts were released in a professional context.			
Voice Delivery	15	13	11 You completed the work with satisfactory competency, and your [name of section] is rated satisfactory. You completed the required elements with okay work and little differentiation from others. This means the work turned in is exactly what was asked. It is aligned correctly with other students with the same effort and results. [Individualized Feedback HERE] You were able to correctly identify what was needed for this document and would be acceptable if these results were released in a professional context.	9	7
Visual Aids	20	17	14 You completed the work with satisfactory competency, and your [name of section] is rated satisfactory. You completed the required elements with okay work and little differentiation from others. This means the work turned in is exactly what was asked. It is aligned correctly with other students with the same effort and results. [Individualized Feedback HERE] You were able to correctly identify what was needed for this document and would be acceptable if these results were released in a professional context.	11	8
Time	25 You completed this section surpassing the required elements with exceptional work and surprising the instructor with the very high quality. This rating is not easy to receive. Your [name of section] is rated Exceptional. The task was finished with all the required elements with proficient work and quality differentiation. It was excellent, and of good quality and it is aligned correctly with other students with the same effort and results. [Individualized Feedback HERE] You understood and surpassed the required elements needed for this document and the added differentiated elements would help your competitive advantage if done in a professional context.	21	17	13	9
Game Design and Relevance	25 You completed this section surpassing the required elements with exceptional work and surprising the instructor with the very high quality. This rating is not easy to receive. Your [name of section] is rated Exceptional. The task was finished with all the required elements with proficient work and quality differentiation. It was excellent, and of good quality and it is aligned correctly with other students with the same effort and results. [Individualized Feedback HERE] You understood and surpassed the required elements needed for this document and the added differentiated elements would help your competitive advantage if done in a professional context.	21	17	13	9