

Grading Rubric

(Mis)conceptions of Conflict

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- Pre- and post-test of 8 misconceptions (using McNemar Chi-square test):
 - There is no positive value in conflict.
 - Two parties can be in conflict, even though one party is unaware of it.
 - An actual incompatibility must be present among parties for a conflict to exist.
 - A conflict can be defined by a specific incident or event.
 - Communication in conflict is about sorting out who is right from who is wrong.
 - Overcoming differences is really about restating positions until the other party understands it.
 - More contact among parties in conflict will help them to overcome their differences.
 - One should ignore emotions to solve conflict well.
- For the case study write-up:
 - Demonstrated understanding of the concepts: Descriptions of, references to, and knowledge of course concepts are consistent with the definitions, examples, and applications provided by the course.
 - Application to actual experiences: Abstract concepts are applied to actual situations. The application includes all of the necessary concepts and does not include extraneous or irrelevant details. Connections between concepts and situations should be explicitly stated and not assumed.
 - Development of recommendations to shift misconceptions: Case paper includes realistic and positive recommendations that are grounded in communication.
 - Clarity: All parts of the assignment are completed. Responses are organized and written in clear language with an appropriate amount of detail, and follow rules of grammar and spelling. Descriptions are sufficiently detailed to provide the read with an understanding of situations without irrelevant information.