

My Favorite Assignment

Grading Rubric

Towards Global Citizenship with COIL

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COIL Reflection Grading Rubric

Criteria	Ratings				Pts
Intercultural Competence	30 – 26 pts Excellent The essay illustrates exemplary understanding of the course material by thoroughly and correctly identifying and explaining all of the key concepts/ideas as applied to COIL experience.	25 – 21 pts Good The essay illustrates solid understanding of the course material by correctly identifying and explaining most of the key concepts/ideas as applied to COIL experience.	20 – 16 pts Satisfactory The essay illustrates rudimentary understanding of the course material by identifying some of the key concepts/ideas as applied to COIL experience (though failing to fully or accurately explain many of them).	15 - 0 pts Unacceptable The essay illustrates poor understanding of the course material by failing to identify or inaccurately explaining/defining key concepts/ideas as applied to COIL experience.	30 pts

Criteria	Ratings				Pts
<p>Global Perspective-taking</p>	<p>30 – 26 pts Excellent The essay reflects expert critical thinking by making connections between relevant ideas/claims/points and conducting a multi-perspective analysis of intercultural problems.</p>	<p>25 – 21 pts Good The essay reflects fairly strong skills of critical thinking by making appropriate connections between some of the key ideas/claims/points and conducting a multi-perspective analysis of intercultural problems.</p>	<p>20 – 16 pts Satisfactory The essay reflects basic critical thinking by making a few connections between ideas/claims/points and conducting a multi-perspective analysis of intercultural problems, but ignoring or inaccurately connecting others.</p>	<p>15 - 0 pts Unacceptable The essay reflects substandard or poor critical thinking by failing to make connections between ideas/claims/points or failing to conduct a multi-perspective analysis of intercultural problems.</p>	<p>30 pts</p>
<p>Global Engagement</p>	<p>30 – 26 pts Excellent The essay demonstrates the student's intercultural expertise and willingness to engage in global, international, and intercultural problem solving.</p>	<p>25 – 21 pts Good The essay demonstrates the student's intercultural preparedness to engage in global, international, and intercultural problem solving.</p>	<p>20 – 16 pts Satisfactory The essay demonstrates the student's partial ability and readiness to engage in global, international, and intercultural problem solving.</p>	<p>15 - 0 pts Unacceptable The essay demonstrates the student's inability and/or unwillingness to engage in global, international, and intercultural problem solving (unveils ethnocentrism, judgmental attitudes etc.)</p>	<p>30 pts</p>

Criteria	Ratings				Pts
<p>Written Communication</p>	<p>10 – 9 pts Excellent The essay is clear and concise as a result of complete sentences, free of spelling errors and uses correct grammar, by following correct formatting style, and falling between the minimum and maximum page requirement.</p>	<p>8.5 – 7.5 pts Good The essay is clear and concise as a result of complete sentences, few spelling errors and grammar mistakes, by following correct formatting style with minimal mistakes, and falling between the minimum and maximum page requirement</p>	<p>7 – 5 pts Satisfactory The essay has spelling errors and uses acceptable grammar, by barely following correct formatting style, and does not fall between the minimum and maximum page requirement.</p>	<p>4.5 – 0 pts Unacceptable The essay has no sentence structure, many spelling errors and unacceptable grammar, by not following correct formatting style, and does not fall between the minimum and maximum page requirement.</p>	<p>10 pts</p>
<p>Total Points: 100</p>					