

## Sample—Service-Learning Teaching Lesson Plan

**Topic of the Lesson**—Spelling and Confusing Words

**Whom You Are Teaching**—Three of my team members at Vivint.

### Visual Aids, Practice, and Participation Materials

1. Spell Checker poem
2. Spelling pretest
3. Frequently Misspelled Words list
4. Confusing Words list
5. Confusing-words-practice worksheet

### Handouts

1. Spell Checker poem
2. Frequently Misspelled Words list
3. Confusing Words list

### Lesson Development

1. Give each student a copy of the **Spell Checker poem** and ask one student to read it out loud while the others follow along. Discuss why knowing how to spell is important, even with spell-checker tools.
2. Give the **spelling pretest** on ten words from the Frequently Misspelled Words list. Have students correct their own tests. Review the spelling of the words students missed.
3. Give an example of a mnemonic device, or memory tool, that can help a person remember the correct spelling of challenging words.  
*The convent is convenient. (not convienient)*  
*I congratulate you on your gratitude. (not congradulate)*
4. As a group, make up a mnemonic device for a word students missed on the pretest.
5. Give each student a copy of the **frequently misspelled word list** to refer to after the lesson.
6. Introduce the confusing-words discussion by sharing samples of real confusing-word messages.  
*Student sharing where he works—“I’m a night-stalker at Macey’s grocery.” (stocker)*  
*Employee’s email response to boss’s request—“I will defiantly do it.” (definitely)*  
*Sign on the side of a van—“Wholesail Natural Health Products” (wholesale)*
7. Give each student a copy of the **confusing-words list** and discuss its content in general. Look closely at a few of the word pairs, explaining the differences in meanings—  
*then and than; stationary and stationery; council and counsel*
8. Have the students complete the **confusing-words-practice worksheet**. Go through the answers together. Talk about Word’s contextual spelling indicator and its reliability.
9. Encourage the students to check the spelling and word choice in their writing, and point out that spelling and word choice reflect on the writer’s credibility.