

Scoring Rubric for

Statement of Problem

You will receive two grades on the assignment: the content grade is worth 50% of the final assignment grade and the mechanics grade is worth 50% of the final assignment grade.

For the mechanics section, the rubric assumes that you begin with a score of 100 and lose one point per error in grammar, mechanics, and usage.

The content rubric follows below:

An exceptional and excellent paper has the following features; it earns an A:

- ★ Has a clear and consistent focus
- ★ Has a logical and masterful organization
- ★ Uses transitions to connect ideas
- ★ Supports ideas well with details, quotes, examples, and other evidence
- ★ Answers all 5 Ws
- ★ Exhibits well-formed sentences varying in structure
- ★ Exhibits a rich yet concrete vocabulary, including precise language that is appropriate for the audience of the paper
- ★ Requires no rereading for the audience to understand the message completely

A commendable paper has the following features; it earns a B+:

A B+ paper has the same general features of organization and effective elaboration as an A paper, but it represents a somewhat less accomplished performance. It may, for example,

- ★ Lack the depth and logical precision of a A paper in presenting argument and evidence
- ★ Exhibit appropriate sentence variety and vocabulary but lack the control and precision of an A paper

A proficient paper has the following features; it earns a B:

- ★ Has a fairly clear focus that may occasionally be clouded

- ★ Show organization but relationships between ideas may sometimes be difficult to understand
- ★ Only superficially develops ideas and may contain evidence that lacks effect
- ★ Has complete and varied sentences most of the time
- ★ Meets the assignment and the question posed

A basic paper has the following features; it earns a C:

- ★ Has a vague focus and may contain irrelevant details or digressions
- ★ Shows an attempt at organization but connections between ideas are difficult to understand
- ★ Lacks important supporting evidence or the evidence cited does not sufficiently develop ideas
- ★ Show little sentence variety
- ★ Approaches the assignment but does not meet it

Anything below these standards is an F paper.