

Grading Rubric

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This activity can be evaluated at least four ways:

1. After the activity, the class discusses some of the features of a good presentation. Students volunteer some of the things their classmates did well (e.g. “Cassandra related the material to us.” “Fred really caught my attention with his introduction.”)
2. We also discuss what students did well during their presentations from a delivery perspective (e.g., extemporaneous approach, vocal variety, natural gestures, effective eye contact, intentional movement, and other non-verbal behaviors).
3. Students spend a few minutes writing a reflection of their Twitter Talk on notecards. Students report gaining confidence, learning by watching their classmates, understanding how much preparation is required, and valuing the opportunity to reflect as group.
4. I leave five minutes at the end of class for students that would like to receive personalized feedback from me. Students get in a line, and I tell them individually something they did well, one thing they should consider working on prior to their graded presentation, and how long they spoke.