

What Did You Learn????

My Favorite Assignment

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The Assignment: Has Value Been Added?

- Review past assignments
- Review the course over the semester
- Consult the Principles of Learning and Undergraduate Business Learning Goals
- Tell me what you learned and how you met those goals

| No. | PUL (IUPUI) | UBLG (KELLEY) |
|-----|---|---|
| 1a | <p>LANGUAGE SKILLS</p> <p>a) Reading & Understanding books, articles & instruction manuals, b) Delivering a prepared presentation to a group c) Contributing to a team to solve problems</p> | <p>BUSINESS LANGUAGE</p> <p>Students will prepare and deliver written and oral messages that effectively express ideas and facts to others. Students will prepare and deliver effective oral and written persuasive arguments.</p> |
| 1b | <p>QUANTITATIVE SKILLS</p> <p>a) Solving mathematical problems b) Using mathematics in everyday life c) Understanding statistical report d) Preparing a report using quantitative data</p> | <p>BUSINESS QUANTITATIVE SKILLS</p> <p>Students will perform quantitative analysis and use the results to make business decisions.</p> |
| 1c | <p>INFORMATION RESOURCE SKILLS</p> <p>a) Identifying appropriate sources of information b) Using computer software c) Evaluating the quality & accuracy of web information d) Recognizing/avoiding plagiarism</p> | <p>INFORMATION & BUSINESS RESOURCE SKILLS</p> <p>Students will analyze business problems, situations and opportunities by identifying and applying appropriate and relevant information.</p> |
| 2 | <p>CRITICAL THINKING</p> <p>a) Use acquired knowledge to understand new concepts b) Apply knowledge to practical situations and make informed decisions; c) Analyze complex concepts logically and from multiple perspectives; d) Synthesize information and arrive at reasoned conclusions; e) Evaluate the logic, validity, and relevance of data and conclusions</p> | <p>CRITICAL THINKING IN BUSINESS</p> <p>Students will arrive at reasoned conclusions and make informed decisions in assessing current and predicted business situations by applying course concepts learned across the curriculum.</p> |
| 3 | <p>INTEGRATION & APPLICATION OF KNOWLEDGE</p> <p>a) Enhance their personal lives; b) Meet professional standards and competencies; c) Further the goals of society; and d) Work across traditional course and disciplinary boundaries.</p> | <p>PROFESSIONAL SKILLS & COMPETENCIES</p> <p>Students will apply substantial knowledge and understanding in their chosen major in the study of business.</p> |
| 4 | <p>INTELLECTUAL DEPTH BREADTH & ADAPTIVENESS</p> <p>a) Show substantial knowledge and understanding of at least one field of study; b) Compare and contrast approaches to knowledge in different disciplines; c) Modify one's approach to an issue or problem based on the contexts and requirements of particular situations.</p> | <p>INTEGRATIVE BUSINESS REASONING</p> <p>Student will assimilate data from different sources, and use more than one business discipline to develop a model to solve a business problem.</p> |
| 5 | <p>UNDERSTANDING SOCIETY & CULTURE</p> <p>a) Compare and contrast the range of diversity and universality in human history, societies, and ways of life b) Analyze and understand the interconnectedness of global and local communities c) Operate with civility in a complex world.</p> | <p>DIVERSITY & COLLABORATION IN BUSINESS</p> <p>Students will use their understanding of the importance of diverse worldviews and practices, cultural competencies, and sociocultural and socioeconomic factors to foster cooperation and teamwork.</p> |
| 6 | <p>VALUES & ETHICS</p> <p>a) make informed and principled choices and to foresee consequences of these choices; b) explore, understand, and cultivate an appreciation for beauty and art; c) understand ethical principles within diverse cultural, social, environmental and personal settings</p> | <p>BUSINESS & MANAGEMENT ETHICS</p> <p>Students will make business decisions that seek to align their personal values and beliefs (integrity) and respond to the expectations of others, the organization, and society.</p> |

Evaluating Outcomes/ Grading

Graded as a written assignment

- Express ideas and facts through writing
- Demonstrate critical thinking by synthesizing and analyzing information from various sources and perspectives
- Evaluate the logic, validity and relevance of data using knowledge to generate responses



Grading

Graded as a written assignment

- Followed directions of assignment
- Submitted a portfolio with proper grammar and spelling
- Had valid observation methods
- Demonstrated critical thinking skills in assignment



Why I love this assignment

- Prepares students for interviewing situations
- Shows the value of good communication skills
- Requires the student to evaluate their own work
- Prepares student for future endeavors
- Encourages students to reflect on their experiences

Core Communication and Quantitative Skills

The ability of students to write, read, speak, and listen, perform quantitative analysis, and use information resources and technology—the foundation skills necessary for all IUPUI students to succeed. This set of skills is demonstrated, respectively, by the ability to:

- express ideas and facts to others effectively in a variety of written formats;
- comprehend, interpret, and analyze texts;
- communicate orally in one-on-one and group settings;
- solve problems that are quantitative in nature, and;
- make efficient use of information resources and technology for personal and professional needs.

Critical Thinking

The ability of students to engage in a process of disciplined thinking that informs beliefs and actions. A student who demonstrates critical thinking applies the process of disciplined thinking by remaining open-minded, reconsidering previous beliefs and actions, and adjusting his or her thinking, beliefs and actions based on new information.

Critical Thinking Cont.

- The process of critical thinking begins with the ability of students to remember and understand, but it is truly realized when the student demonstrates the ability to:
 - apply
 - analyze
 - evaluate, and
 - create knowledge, procedures, processes, or products to discern bias, challenge assumptions, identify consequences, arrive at reasoned conclusions, generate and explore new questions, solve challenging and complex problems, and make informed decisions.

Integration and Application of Knowledge

The ability of students to use information and concepts from studies in multiple disciplines in their intellectual, professional, and community lives.

- Integration and application of knowledge are demonstrated by the student's ability to:
- enhance their personal lives;
- meet professional standards and competencies;
- further the goals of society; and
- work across traditional course and disciplinary boundaries.

Intellectual Depth, Breadth and Adaptiveness

- The ability of students to examine and organize disciplinary ways of knowing and to apply them to specific issues and problems.
- Intellectual depth, breadth, and adaptiveness are demonstrated by the student's ability to:
- show substantial knowledge and understanding of at least one field of study;
- compare and contrast approaches to knowledge in different disciplines;
- modify one's approach to an issue or problem based on the contexts and requirements of particular situations.

Understanding Society and Culture

The ability of students to recognize their own cultural traditions and to understand and appreciate the diversity of the human experience.

- Understanding society and culture is demonstrated by the student's ability to:
- compare and contrast the range of diversity and universality in human history, societies, and ways of life;
- analyze and understand the interconnectedness of global and local communities; and
- operate with civility in a complex world

Values and Ethics

The ability of students to make sound decisions with respect to individual conduct, citizenship, and aesthetics. A sense of values and ethics is demonstrated by the student's ability to:

- make informed and principled choices and to foresee consequences of these choices;
- explore, understand, and cultivate an appreciation for beauty and art;
- understand ethical principles within diverse cultural, social, environmental and personal settings.

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