

	LARGE GROUP	DRAMATIC PLAY	MANIPULATIVES	SCIENCE	SENSORY	LIBRARY/LISTENING	BLOCKS	ART
M O N D A Y	Objective: Practice Appreciative Listening Materials: "Feast for 10" Procedure: Read "Feast for 10"	Objective: Demonstrate imaginary play Materials: food, baskets, bowls, plates, table, chairs Procedure: Turn the Dramatic Play center into a grocery store/kitchen	Objective: Rote count to 3 Materials: fake food and tape Procedure: Place a circle of tape on the table along with fake food. Model placing food in the circle and counting (1,2,3). Manipulatives table	Objective: Collect nature items Materials: bucket/basket Procedure: Go on a nature walk through the large playground. (10:00 AM)	Objective: Identify hard and soft Materials: flour, small plates, small spoons Procedure: Place flour, small plates, and small spoons in the sensory table. As the children explore, ask "How does it feel?"/"This one feels hard"/"This one is very soft"	Objective: Practicing pincer grasp Materials: books Procedure: Add a variety of books to the Library center. Model how to turn the page using pincer grasp for the younger children not yet doing this.	Objective: Practice Positional words "on" and "off" Materials: Family photos and blocks Procedure: Add family photos onto blocks. Ask questions such as "Can you put Aria's family on top of the Owen's /Can you take them off?"	Objective: Strengthen fine motor/holding crayons Materials: crayons and paper Procedure: Place butcher paper on the table along with white pieces of paper and crayons. Round table
T U E S D A Y	Objective: Sing songs about family Materials: none Procedure: (Sung to the tune of Bingo) I have a very special friend And Mommy is her name-o. M-O-M-M-Y, M-O-M-M-Y, M-O-M-M-Y, And Mommy is her name-o I have a very special friend And Daddy is his name-o. D-A-D-D-Y, D-A-D-D-Y, D-A-D-D-Y, And Daddy is his name-o	REPEAT	REPEAT Manipulatives table	Objective: Sorting hard and soft items Materials: Items from previous days nature walk Procedure: Place 2 bowls on the table to sort hard and soft. Teachers will model sorting and scaffold for children needing assistance. Science Center	REPEAT	Objective: Practice Appreciative Listening Skills Materials:"Feast for 10" Procedure: Place "Feast for 10" in the Listening Center along with headphones and	REPEAT	Objective: Practice squeezing Materials: glue and faces of class members Procedure: Place glue on the table along with faces of class and previous days colored sheets. Demonstrate placing faces on the glue. Round table
W E D N E S D A Y	Objective: Name class members Materials: Orange Room Book Procedure: Read Orange Room book	Objective: Practice Matching Materials: fake food and photos of food Procedure: Place photos of the food on the table along with a basket of the food. Teachers will model how to place the item on the photo.	Objective: Practice fine motor Materials: Lacing cards Procedure: Place lacing card on the table along with shoestring. Manipulatives Table	Objective: Labeling photos Materials: Photos of items from nature walk Procedure: Place photos of the items that we found on nature walk on the table for children to look at with magnifying glass. Teachers will label/scaffold for children in need. Science Table	Objective: Identify classmates Materials: flour, photos of class, small plates, small spoons Procedure: Place laminated photos of the children in the sensory bin with the plates and spoons. As children uncover different friends ask questions like "Who did you find?"	Objective: Practice rhythmic rote counting Materials:"Feast for 10" Procedure: Read "Feast for 10" and model counting the items on each page. ex-"4 children-1,2,3,4"	Objective: Identify Family members Materials: Family photos and blocks Procedure: Use family blocks to ask questions like "Who is that?" "Mommy or Daddy?" "Whose Mommy is that?"	Objective: Practice gripping Materials: nature items, butcher paper, and paint Procedure: Use found nature items to paint on butcher paper. Round table
T H U R S D A Y	REPEAT	REPEAT	Objective: Build hand-eye coordination Materials: Family puzzles Procedure: Place family puzzles on the table. *simple knob puzzles for younger children and jigsaw for the older children Manipulatives Table	REPEAT	REPEAT	Objective: Practice Appreciative listening Materials: "Daddy and Me" Procedures: Read "Daddy and Me"	Objective: Demonstrate Stage 2 Block Play Materials: soft blocks Procedure: Add soft blocks to the shelf for children to manipulate. As they explore, teachers will model how to stack	Objective: Strengthen arm muscles Materials: paint, fly swatters, butcher paper Procedure: Place butcher paper on the table along with paint and fly swatters. Round table
F R I	Objective: Ask recall questions Materials: Orange Room Book	Objective: Learn classroom names Materials: mirror Procedure: While in the Dramatic	Objective: Strengthen pincer grasp Materials: trays, shaving cream, wooden discs	Objective: Practice using scissors / explore cause and effect Materials: magazines and	Objective: Practice scooping Materials: rice, cups, and small scoops Procedure: Place rice, cups and	Objective: Talk about culturally diverse families Materials: "On Mother's Lap" Procedures: Read "On	Objective: Identify soft textures Materials: soft blocks and wooden blocks Procedure: Use wooden family	Objective: Identify circles Materials: plungers, butcher paper, and paint Procedure: place butcher paper

D A Y	Procedure: Read Orange Room book/ask "Who is this?"	Play center, teachers will point out the mirror and say "I see Carla. *point to self* Who do you see?"	Procedure: Place shaving cream and wooden discs on trays along with wooden discs. Model for children how to use tweezers to pull the pieces out. Manipulatives Table	toddler scissors Procedure: Place magazines and toddler scissors on the table. Teachers will scaffold for children in need/talk about what happens when you cut the paper. * "Can you put it back together?"	small scoopers in the sensory bin.	Mother's Lap"	blocks and soft blocks to stack together. Teachers will ask "Is this soft or hard? "Can you stack all of the soft blocks?"	on table along with plungers and paint. Model for children how to use the materials/ ask questions "What did you make?" "You made a circle" "Let's make 2 circles" Round Table
----------------------	---	--	--	---	------------------------------------	---------------	--	--

Outdoors: Tracking and Locomotor Movements- Blow bubble while outside to encourage the children to track them and chase.
Self Help Skills- During transitions to meal times, have the children "Look for your picture" to find their placemat on the table
Individual: