

	LARGE GROUP	DRAMATIC PLAY	MANIPULATIVES	SCIENCE	WRITING	LIBRARY/ LISTENING	SENSORY	BLOCKS	ART
MONDAY	Obj: Practice ask evaluation type questions Pro/Mat: Teachers will read "Room on the broom" ask children what your favorite animal on the boom	Obj: Ask evaluations type questions Pro/Mat: Set out Humpy dumpty outline and tape, invite children to solve the mystery who pushed humpy dumpty	Obj: identify shapes Pro/Mat; Set out shape bucket and invite children to take turns to push peddle and find a shape. Can you find the triangle	Obj: Explore measurement Pro/mat: Mix 1 part water, 2 parts cornstarch invite children to help mix the ingredients, add food coloring.	Obj: Practice with scissors Pro/Mat: Set out toilet roll monsters and Invite children to practice cutting monsters' hair, use small scissors.	Obj: Learn about Nursery rhymes Pro/Mat: Set out books on Nursery rhymes, for children to explore and learn about words that rhyme.	Obj: Continue eye hand coordination Pro/Mat: Set out corn meal and plastic eggs, place letters inside eggs, invite children to crack open the eggs and explore letters.	Obj; Practice rhythmic rote counting Pro/Mat: Place green construction footprints on the floor, numbers and letters, as children jump from footprint ask them to name letters, numbers.	Obj: Practice eye hand coordination Pro/Mat: Set out rocks and paint, invite children to create a rock monster.
TUESDAY	Obj: Continue appreciative listening Pro/Mat: Teachers will read After the fall.	Obj: Use picture clues Pro/Mat: Children solve who pushed Humpy off the wall, use caution tape, masking tape, look at images of little miss motif, little boy blue, gingerbread man, little red riding hood	Obj: Continue eye hand coordination Pro/Mat: Set out eggs and playdough and invite children to practice balancing and stacking eggs and dough.	Obj: Explore weather chart Pro/Mat: Set out weather visual and pen and ask children to mark what the weather like today.	Obj: Identify blue Pro/Mat: Set out blue sand in tray, add visual of little boy blue. We will recite the story, practice tracing.	Obj: Practice bilateral movement Pro/Mat: Practice movements Humpy Dumpty, how would dumpty move?	Obj: Practice patterns Pro/Mat: Set out egg boxes invite children to place eggs inside carton and create a patten.	Obj: Practice positional words above and below Pro/Mat: Set out red blocks and ask children can they build a wall for humpy Now can you balance an egg on top.	Obj: Practice eye hand coordination Pro/Mat: Set out oval shapes, tape, and markers. Invite children to create their own unique humpy dumpty
WEDNESDAY	Obj: Practice explanation type questions Pro/mat: Teachers will read "pete the cat Itsy bitsy spider, how he kept trying to climb up the water spout, why did he keep falling out? What were the reasons	Obj: Use feeling words Pro/Mat: Discuss how Humpy was feeling? How would you feel? Irritated or excited.	Obj: Continue fine motor skills Pro/Mat: Set out playdough and pipe cleaners for children to create their own spiders.	Obj: Practice eye hand coordination Pro/Mat: Place paper towel on tray, add pipettes /paint and invite children to practice dropping water on towel.	Obj: Practice fine motor strength Pro/Mat: Set out dry erase markers at easel, place black tape on easel and create a spider web, children can write marks on web.	Obj: Continue creative Pro/Mat: Set out spider puppet and invite children to practice story telling with a friend.	Obj: Explore cause and effect Pro/Mat: Set out pipes, spiders, place in blue water as children explore, we will recite the rhyme, itsy bitsy spider	Obj: Compare sizes Pro/Mat: Set out different sized spiders, tongs, and ask children to sort spiders by size. Big and small.	Obj: Explore creative art Pro/Mat: Handprint spider art. Invite children to explore finger painting spider art, add google eyes.
THURSDAY	Obj: Practice explanation type questions Pro/Mat: Recite rhyme using visual, ask children why you think Ms. Moffit was frightened when the spider sat down beside her?	Obj: Practice tracking Pro/Mat: Follow colored footprints, who could it be, gingerbread man, little red riding hood or boy blue	Obj: Practice eye hand coordination Pro/Mat: Set out cotton balls and basket invite children to place cotton balls in basket and weave into the holes.	Obj: Explore sink or float Pro/Mat: Place nature items on table, place a tray of water children can place items in water, and predict will it sink or float.	Obj: Practice eye hand coordination Pro/Mat: Add letter stickers for children to add to web.	Obj: Explore appreciative listening Pro/Mat: Set up listening center, invite children to listen to music with a buddy	Obj: Explore weather Pro/Mat: Create a Twinkle Twinkle little star sensory bin, using Sun, blue shred paper, foil rolled up. Invite children to explore different textures and shapes.	Obj: Identify a triangle Pro/Mat: Set out Lincoln logs and invite children to make a triangle encloser for their sheep	Obj: Practice eye hand coordination Pro/Mat: Invite children to create a little miss Muffet spider web art piece, place black paper on tray, add marbles and white paint.
FRIDAY	Obj: Practice purposeful listening Pro/Mat: Ask children a question what's your favorite nursery this week, go around our circle and listen to one another's responses.	Obj: Ask evaluation type question Pro/Mat: How is Humpy dumpty, did we solve the mystery?	Obj: eye hand coordination Pro/Mat: set out geo boards and rubber bands as children explore ask what shape you created	Repeat.	Obj: Practice using a scissor Pro/Mat: Set out shredded paper and scissors, for children to practice cutting.	Obj: Explore with musical instruments. Pro/Mat: Set out instrument for children to explore and choose their favorite one.	Obj: Identify classmates names Pro/Mat: Add stars with classmates' names, can you find your name?	Obj: Explore measurement Pro/Mat: Add different lengths of yarn to the block center for children to measure their building	Obj: Build on fine motor strength Pro/Mat: Ba ba black sheep sponge painting, use pegs to hold cotton balls and black paint on our precut sheep.

	OUTDOOR: Practice jumping over a stick as we sing jack be nimble, jack be quick, teach children London bridges falling down game and sing song.
	INDIVIDUALIZED PLAN: support children with friendships.