

	Language	COGNITIVE	SOCIAL/EMOTIONAL	SCIENCE	MUSIC	PHYSICAL
M O N D A Y	Objective- Infants will practice appreciative listening Procedure- We will read Gingerbread Baby Materials- Gingerbread Baby	Objective- Infants will fit one thing into another Procedure- A homemade ball drop will be on the back of a shelf for the children to drop balls into Materials-toilet paper tubes, paper towel rolls, and ping pong balls	Objective- Infants will make eye contact/listen to adult while being changed Procedure- While changing the children's diapers, look at them in the eyes while talking to them about what we are doing or how they might be feeling. Materials-none	Objective- Infants will explore a variety of textures Procedure- the sensory table will be filled with cloud dough Materials- 1 cup of water, 1/2 cup of dawn dish soap, 1 cup of corn starch, 2 cups of elmer's glue, and 1/2 cup of liquid starch	Objective- Infants will practice appreciative listening while singing holiday songs Procedure- Sing Jingle Bells Materials-none	Objective-Infants will use pincer grasp Procedure- decorate gingerbread foam pieces using chunky crayons Materials- gingerbread foam pieces and chunky crayons
T U E S D A Y	↓	↓	↓	↓	↓	↓
W E D N E S D A Y	Objective- Infants will look at pictures in a book/infants will babble Procedure- During open exploration time, we will explore the book "Carl's Christmas." We will help the children look at the book and describe what we think is happening on the pages. "I see the dog is carrying the baby through the snow" Where do you think they are going?" Materials-"Carl's Christmas"	Objective-Infants will look at photos when named Procedure- While reading, I Spy Little Christmas we will name the pictures on the pages to see if the children look at the item on the page. Materials- I Spy Little Christmas	Objective- Infants will use pincer grasp Procedure- There will be a peek-a-boo board taped on the divider for the children to lift the flaps and see holiday pictures underneath Materials-holiday peek a boo board	Objective-Infants will use pincer grasp Procedure- Provide playdough and gingerbread men cookie cutters for the children to pick up and press down in the playdough. Materials- playdough and gingerbread men cookie cutters	Objective- Infants will bang items together Procedure- During open exploration, we will bring down drums and rattles. We will use the rattles to shake, bang, and encourage the children to do the same. Materials-drums and rattles	Objective- Infants will explore a variety of textures Procedure- Place red and green paint on white paper for the infants to explore. We will encourage them to smear and poke the paint. *For the older children, we will encourage them to use a paintbrush or a single finger Materials-white butcher paper, green paint, and red paint
T H U R S D A Y	↓	↓	↓	↓	↓	↓
F R I D A Y	Objective-Infants will point to items of interest Procedure- Make a holiday themed sensory ball. We will fill it with bells, tinsel, fake snow, etc. and bring it to the floor for the children to explore. We will model pointing to all of the different items inside and talk about what they are. Materials-holiday sensory balls	Objective- Infants will work on eye hand coordination Procedure- Children will place big pom poms on cut out gingerbread men that has some dots of glue already on it. Materials-big pom poms, glue, and gingerbread men cut outs	Objective-Infants will look at our class book of happy faces Procedure- Place our ringed class book out for the children to flip through. Materials- class book	Objective-Infants will use pincer grasp Procedure- Provide playdough and gingerbread men cookie cutters for the children to pick up and press down in the playdough. Materials- playdough and gingerbread men cookie cutters	Objective- Infants will practice appreciative listening skills Procedure- Play Christmas playlist or put 99.5 on during open exploration time. Materials- phone and speaker	Objective- Infants will practice purposeful listening Procedure- Say the Gingerbread line of Run, run, as fast as you can but replace with different motions such as clap your hands or stomp your feet Materials-none

Outdoors: bring out the river stones to step on
Individual: Get SS more active on the playground