

	TRANSITION	DRAMATIC PLAY	MANIPULATIVES	SCIENCE	SENSORY	LIBRARY/LISTENING	BLOCKS	ART
M O N D A Y	Objective: Practice appreciative listening Procedure: Read "The Snowy Day" Materials: "The Snowy Day" book	Objective: Rote count to 2 Procedure: Place a basket of sock snowballs in the dramatic play area. While the children are taking out the snowballs, teachers will help them count "1,2" Materials: white socks, stuffing	Objective: Practice tearing lightweight paper Procedure: Teachers will provide tissue paper for children to tear and place onto the contact paper taped to the table. Materials: tissue paper, contact paper	Objective: Strengthen eye-hand coordination Procedure: Place the contact paper on the window for children to put cotton balls on the body Materials: contact paper with a snowman drawing and cotton balls	Objective: Explore texture of potato flakes Procedure: Place potato flakes in the sensory bin. We will talk about what it is and how it looks like snow but different. Materials: potato flakes	Objective: Build on winter-themed vocabulary words Procedure: Add Winter-themed books in the library center Materials: Winter-themed books	Objective: Practice Stage 2 Block Play Procedure: Teachers will encourage children to build a "snow fort" by stacking blocks vertically and horizontally Materials: cardboard blocks	Objective: Strengthen fine motor skills: grip Procedure: Use snowflake cookie cutters as stamps. Demonstrate to children how to dip first in the paint, then place it onto the paper Materials: snowflake cookie cutters, white butcher paper
T U E S D A Y	Objective: Continue to learn classmates' names Procedure: We will sing "Jump Up and Down" for children to continue learning their classmates' names Materials: none	Objective: Practice Purposeful Listening Procedure: Use items to make winter drinks. As we prepare, ask the children to hand you specific items to add to the mug Materials: plastic mugs, spoons, marshmallows, cutouts of chocolate, coffee beans, etc.	Objective: Encourage stacking in order of largest to smallest Procedure: Add stacking rings to the manipulatives center and scaffold for the children Materials: stacking rings	Objective: Expand fine motor development Procedure: Tape winter-themed sensory bags to the table where children can explore with their fingers and hands Materials: ziploc bags, hair gel, glitter, marshmallows, tapioca pearls, cellophane glitter	Objective: Practice scooping and pouring Procedure: Demonstrate to children how to scoop and pour the potato flakes into the bowls with shovels Materials: potato flakes, plastic bowls, shovels	REPEAT	REPEAT	Objective: Strengthen hand-eye coordination Procedure: Provide winter-themed stickers for children to place onto the activity from yesterday Materials: winter-themed stickers, art from yesterday
W E D N E S D A Y	Objective: Practice rote counting to 5 Procedure: Sing "5 Little Snowmen" while using felt board items Materials: "5 Little Snowmen" felt board items	REPEAT	Objective: Strengthen hand muscles Procedure: Place balls of blue playdough on the manipulatives table. Teachers will demonstrate to children how to manipulate playdough. Materials: blue playdough	REPEAT	Objective: Practice tracking Procedure: Expand on the activity above by adding trains to the sensory bin. Encourage children to drive the train through the snow. Materials: potato flakes, toy trains	Objective: Practice appreciative listening skills Procedure: Read "The Mitten" Materials: "The Mitten" book	Objective: Explore cause and effect Procedure: Teachers will encourage children to build snow forts from the blocks. They will model how to knock down the building, by throwing a snowball sock. Materials: blocks, snowball socks from dramatic center	Objective: Explore cause and effect Procedure: Tape sheets of foil on the table and add some shaving cream. Children will use their fingers to pretend ice skating on the foil. Materials: foil, shaving cream, tape
T H U R S D A Y	REPEAT	Objective: Practice one to one correspondence. Procedure: Teachers will add ice trays to the dramatic play center along with cotton balls. Teachers will model placing the cotton balls into the trays. Materials: ice trays, cotton balls	Objective: Identify shapes (circles, triangles) Procedure: To build on the clay activity from yesterday, teachers will demonstrate how to use the cookie cutters to create shapes from the clay. We will then scaffold and help identify shapes. ("This is a triangle") Materials: blue playdough, circle and triangle cookie cutters	Objective: Explore cause and effect Procedure: Place soft styrofoam fragments on the table. Teachers will demonstrate to children how they can rub them against each other to create "snow." Materials: styrofoam	REPEAT	Objective: Practice Appreciative Listening Procedure: Play the "Snowy Day" on the radio player Materials: CD, radio player,	Objective: Continue to learn classmates' names Procedure: Teachers will tape pictures of the children on each of the blocks. We will ask, "Where's Sofia? etc", then we will encourage children to find the block. Materials: photo of each child, tape, blocks	Objective: Strengthen hand-eye coordination Procedure: We will use circle sponge stamps to create dot art on butcher paper taped to the art table. Teachers will guide children to first dip the sponge in the paint, then press to the paper. Materials: circle sponge stamps, paint, butcher paper, paper plates
F R I D A Y	Objective: Practice appreciative listening Procedure: Read "The Snowman" Materials: "The Snowman" Book	REPEAT	Objective: Strengthen arm muscles: pounding Procedure: Work on pounding clay. Teachers will demonstrate how to pound the playdough with the hammer. Materials: blue playdough, toy hammers	Objective: Build on vocabulary words Procedure: Teachers will add winter-themed sensory bottles to the science center. As the children explore the bottles, we will explain/ask them what they are observing. Materials: winter-themed sensory bottles	Objective: Identify cold Procedure: Teachers will add frozen ice cubes into the bin. We will talk about how the ice cubes feel and what's happening to the ice cubes. Materials: frozen ice cubes, food coloring	REPEAT	REPEAT	Objective: Identify circles Procedure: Expand on activity from yesterday, work on identifying circles. Materials: circle sponge, paint, butcher paper, paper plates

Outdoors: To practice tracking, teachers will blow bubbles for the children to chase and pop.

Self Help Skills: Encourage children to pull up their pants during diaper changes.

Individual: