

PRESCHOOL

LESSON PLANS

Rainbow Room

MONTH: September 21-25

WEEK: 3

PETS

	LARGE GROUP	DRAMATIC PLAY	MANIPULATIVES/ MATH	SCIENCE/SENSORY	WRITING	LIBRARY/ LISTENING	MORNING QUESTION	BLOCKS	ART
MONDAY	<p>Objective: Learn how to care for pets. Proc/mat- Ask children what they think it takes to care for pets and dictate their answers on chart paper. Read; The Best Pet EVER! Do News of the Day and the daily job chart.</p>	<p>Objective: Learn to care for pets. Proc/mat- Turn dramatic play into a pet care center. Provide stuffed pets, cages, tanks and grooming tools for children to pretend to care for pets.</p>	<p>Objective: Strengthen fine motor muscles. Proc/mat- Have children create pet collars. Provide pipe cleaners, beads, bells and wooden pet tags for children to make pet collars.</p>	<p>Objective: Sort pictures of animals into categories of wild/domesticated. Proc/mat- Provide children with an array of animal cards for children to sort into two categories based on animals they think are wild and which can be domesticated into pets.</p>	<p>Objective: Identify and trace letters. Proc/mat- Place a dog bowl filled with letters for children to pull out one at a time and match to a laminated letter sheet. Encourage them to identify and trace the letters as they are pulled out.</p>	<p>Objective: Learn about pets and how to care for them. Proc/mat- Place books about pets and pet care for children to look through independently or with peers.</p>	<p>Objective: Ask recall questions Proc/mat- On chart paper write the question: Do you have a pet? Children will answer with yes or no.</p>	<p>Objective: Work on stage 4 block play Proc/mat- Encourage children to make enclosures for pets using unit blocks. Create materials and photo references to build different types of pet houses.</p>	<p>Objective: Identify pointer finger and strengthen fine motor muscles. Proc/mat- Have children use their pointer fingers to make water bubbles on paper. Provide fish and rope for children to create</p>
TUESDAY	<p>Objective: Create a graph of children that have pets to children that don't and types of pets. Proc/mat- On large chart paper, draw a graph with yes pet and no pet for children to place a paw stamp on the graph according to whether or not they have a pet. Have children help count our findings. Read: Which Pet Would You Get?</p>		<p>Objective: Lacing (prewriting and fine motor strengthening) Proc/mat- Provide pet themed lacing cards, yarn and laces for children to lace in and out of holes around the perimeter of the lacing board.</p>	<p>Objective: Scooping and pouring (prewriting) Proc/mat- Place kibbles in the sensory table with scoops and dog bowls for children to scoop, fill and pour.</p>	<p>Objective: Strengthen fine motor muscles and write and identify numbers. Proc/mat- Place bird seeds into trays and provide number cards for children to use their pointer fingers to write numbers, letters and shapes into the seeds.</p>	<p>Objective: Use appreciative listening skills. Proc/mat- Set up the listening center for children to listen to books at will.</p>	<p>Objective: Evaluation type question. Proc/mat- On chart paper write the question: Do you think having a pet hippo would be a good idea?</p>		<p>Objective: Strengthen fine motor skills. Proc/mat- Create pet rocks by providing children with rocks, paint, paint brushes, wiggle eyes, and foam stickers for children to decorate their own pet rocks.</p>
WEDNESDAY	<p>Objective: Work on positional words. Proc/mat- Provide children with the wooden lines from HWOT and have them tap along to the Tap, Tap, Tap song following positional directions. Read; Pick Me!</p>		<p>Objective: Work on rational counting. Proc/mat- Provide dogs with 1 number on it from 1-10 for children to make dog leashes using chain links based on the number on the dog.</p>	<p>Objective: Work on tracking. Proc/mat- Make a hamster maze for children to move a hamster ball through to track with eyes while helping it make its way through the maze</p>	<p>Objective: Work on prewriting skills (L-R tracing) Proc/mat- Provide children with laminated tracing sheets for children to trace lines from left to right using vis-à-vis markers. Ensure they are starting on the left side.</p>	<p>Objective: Practice purposeful listening. Proc/mat- Play listening BINGO where children must carefully listen to pet sounds and match the sound to the picture.</p>	<p>Objective: Ask evaluation type question Proc/mat- On chart paper write the question: Would you rather have a pet bird or a pet turtle?</p>		<p>Objective: Practice cutting with scissors Proc/mat- Provide children with paper plate halves, markers and scissors. Encourage them to make a face for their hedgehogs and use scissors to cut strips into to the plate to represent the spikes.</p>
THURSDAY	<p>Objective: Learn the concept of two. Proc/mat- Have children help sing the along to the Mat Man song as they work together to build him. Point out how Mat Man has 2 eyes, 2 ears, 2 arms, 2 legs, 2 hands and 2 feet just like we do. Provide the vocabulary word pairs to represent groups of two.</p>	<p>Objective: Work on inventive message writing. Proc/mat- Provide children clip boards and vet "patient check-in cards for children to pretend to fill out. Also provide paper and pencils for children to create waiting lists.</p>	<p>Objective: Work on 1:1 correspondence. Proc/mat- Provide laminated fish bowls with numbers and fish outlines with the corresponding number for children to match.</p>	<p>Objective: Work on tracking Proc/mat- have children match colored dots by making a line from a color to its matching color using a marker of the same color. Children must track the line they are making to ensure they are going to the right color.</p>	<p>Objective: Work on inventive message writing Proc/mat- Provide small homemade books for children to write in using pencils and pens.</p>	<p>Objective: Use purposeful listening skills. Proc/mat- Play Pet Bingo where children must listen to and cover their spaces once a pet is called.</p>	<p>Objective: Divergent type question Proc/mat- On chart paper write the question: Which two animals are more similar? A dog and a coyote or a cat and a bird?</p>		<p>Objective: Strengthen fine motor skills. Proc/mat- Have children paint with bird feathers using an array of paint colors.</p>
FRIDAY	<p>Objective: Encourage social skills. Proc/mat- Have children come up one at a time to share a picture of their pet and share information about them. Do News of the Day Read: Pete's New Pet</p>		<p>Objective: Practice cutting with scissors. Proc/mat- Fill muffin tins with pets and place painters' tape over the cups for children to rescue pets by cutting them free using scissors.</p>	<p>Objective: practice STEAM building Proc/mat- provide children with unconventional materials to construct pet homes with. Have them try different materials to determine which is best.</p>	<p>Objective: Trace lines from top-to-bottom (prewriting) Proc/mat- Provide children with laminated tracing sheets for children to trace using a dry erase marker. Ensure they are tracing using the correct top-to-bottom directionality.</p>	<p>Objective: Use appreciative listening skills. Proc/mat- Sing songs about pets such as B-I-N-G-O, how much is that Dog in the Window, Mississippi Cat and much more.</p>	<p>Objective: Ask action type question Proc/mat- On chart paper write the question: Can you trace the line from the cat to the cat house using your pointer finger?</p>		<p>Objective: Strengthen palmer grasp/fine motor Proc/mat- Use glue to construct strips of cardstock into a bird cage. Color a paper bird to go in our cages.</p>
<p>Transitions- Sing songs about pets and families. Outdoors- Play Doggie, doggie, where's your bone?</p>									
<p>Small Groups: Write Out of the Box rotation stations. Set trays with different activities from WOB for children to work with to help strengthen fine motor skills.</p>									