

**INFANT LESSON PLAN    MONTH: September    WEEK: 9/21-9/25**

	TRANSITIONS	BOOKS	MANIPULATIVES	SCIENCE/SENSORY	FLOOR SPACE	MUSIC	HOME
<b>MONDAY</b>	Obj: Understand familiar words Pro: Teachers will create a song bucket with props for “5 little duck” as we transition into a meal time a teacher will sing using the props. Mat: Small empty 6 egg carton with small ducks	Obj: Roll objects around Pro: Teachers will use an empty oatmeal container with photos of different nursery rhymes taped on it. Mat: an empty oatmeal container, tape and photos of 4 nursery rhymes	Obj: Pick up objects with their fingers. Pro: We will make a peek-a-boo board with photos of different animals from our regularly sung nursery rhymes. For example, ducks, cow, sheep, and a mouse. As the infants freely explore the board, they will use their pincer grasp to lift the flap to see the animal. For younger infants’ teachers will provide small hand held toys to introduce grasping items. Mat: poster board tape and photos of the animals listed.	Obj: Spend time doing one activity Pro: Using contact paper sticky side out we will tape it to the side of the diaper changing table and use cutouts props of the song “Itsy bitsy spider”. Like, a water sprout a spider, the sun, and rain drops. Mat: Contact paper tape and cutouts of the song “Itsy bitsy spider”	Obj: Understand walking or crawling around furniture. Pro: Using the climber in the classroom, teachers will place interesting toys on top to encourage infants to crawl up and down. For younger infants we will place interesting items just out of reach while practicing tummy time. Mat: Toys and climber in class	Obj: Encourage infants to copy fingerplays Pro: Sing “Itsy Bitsy Spider” using the fingerplay.	Obj: Pulling up Pro: Hang childproof art and décor. This will encourage children to pull up to see the interesting items. Mat: Childproof art and décor.
<b>TUESDA</b>	↓	↓	↓	↓	↓	↓	↓
<b>WEDNESDAY</b>	Obj: Practice appreciative listening skills Pro: During the transition from meal time to nap time we will play simple nursery rhymes on our CD player. Every so often a teacher will sing-a-long or ask “do you hear the music?” Mat: Nursery rhyme cd and CD player.	Obj: Listen to simple stories Pro: We will lay on our backs to look up a book and listen to the story. Mat: Books from our book center.	Obj: Expand on pincer grasp development Pro: Using contact paper sticky side out we will tape it to the side of the diaper changing table and use cutouts props of the song “Itsy bitsy spider”. Like, a water sprout a spider, the sun, and rain drops. Mat: Contact paper tape and cutouts of the song “Itsy bitsy spider”	Obj: Explore what is in a container Pro: We will make a sensory bin with cornmeal. As we explore, we will talk about the texture. Mat: A container filled with a small amount of cornmeal.	Obj: Smile at self in mirror Pro/Mat: We will sit or lay on our belly and look at the mirror. As we look in the mirror we will sing “Who’s that baby in the mirror?”	Obj: Look at pictures when named Pro: Teachers will make a roly poly story cylinder taping photos of different nursery rhymes that we have in our “Mother Gooses Rhymes” book. As we roll the container, we will land on a nursery rhyme to sing from the book. Mat: “Mother Gooses’ Rhymes” book an empty oatmeal container, tape and photos of 4 rhymes from the book.	Obj: Explore a range of emotions Pro: Using the baby dolls teachers will care for the baby when the baby is crying or laugh and play with the baby doll. Mat: Baby dolls.
<b>THURS</b>	↓	↓	↓	↓	↓	↓	↓
<b>FRIDAY</b>	Obj: Wave bye-bye Pro/Mat: During morning drop-off teachers will say “good-bye” to each parent and wave our	Obj: Model turning pages on a cardboard book Pro: While exploring books teachers will say “turn the page” and model turning the page.	Obj: Grasp objects with our palms Pro: We will make a sensory bin with cornmeal and scoopers. As we explore, we will grasp the scoopers to practice holding.	Obj: Provide different textures to explore to entice curiosity Pro: We will take down the décor and art from the wall in our classroom and place it on the floor. As children freely	Obj: Give eye contact during interactions Pro: We will lay on our bellies or sit and look at books. As we read the stories teachers will make	Obj: Provide new sounds to copy Pro: Teachers will create a song bucket with props for “5 little duck” we will sing using the props.	Obj: Take things out of a container. Pro: Make a nursery rhyme basket, with a prop to represent 5 different nursery songs.

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hand. We will broadcast that we are saying "bye-bye" to "Owen's mom".	Mat: Books from our book center	Mat: A container filled with a small amount of cornmeal and 2 scoopers	explore teacher will label the texture. Mat: The childproof décor and art hanging in our room.	direct eye contact with each child and engage with the child. Mat: Books from our book center.	Mat: Small empty 6 egg carton with small ducks	For example, a lamb for "ba ba ba black sheep", a star for "twinkle twinkle" Mat: small basket with nursery rhyme items.
<b>OUTDOOR: Visit the toddler playground</b>						
<b>INDIVIDUALIZED PLAN:</b>						
<b>SELF-HELP: We will use the sign for "food" at meal times.</b>						