

PRESCHOOL

LESSON PLAN

Blue Room

Week: September 21st - 25th

Theme: Caring for Pets

| | LARGE GROUP | DRAMATIC PLAY | MANIPULATIVES/ MATH | SCIENCE | WRITING | LIBRARY/LISTENING | BLOCKS | ART |
|--|---|--|---|--|---|---|--|--|
| M O N D A Y | Objective: Talk about how to take care of pets Materials: book about pets, chart paper, markers Procedure: Ask children to raise their hands if they have a pet at home. Give each child the opportunity to answer and record on chart paper. | Objective: Take Care of Pets Materials: stuffed animals, band-aids, stethoscope, shot, thermometer, dr. kit Procedure: The center will be transformed into a veterinarian office. The children will be encouraged to act as veterinarian’s taking care of the animals. | Objective: Identify Animals and Attributes Materials: playdough, pet cookie cutters Procedure: Children can play with playdough. Use pet cookie cutter shapes. | Objective: Caring for Animals, Identifying Textures Materials: dry pet food, bowls, thongs, doggie biscuits Procedure: The children will identify the different texture in the sensory table and role play on taking care of pets. | Objective: Writing Numbers Materials: bird seed, trays, number cards with numbers 1-5 Procedure: Place birdseed in the trays and encourage the children to pick a number and write the number in the birdseed using their fingers. | Objective: Practice Appreciative Listening Skills Materials: story on tape Procedure: Turn off lights & have everyone find a space to lay down. Put on a story and listen while relaxing with eyes closed to visualize. | Objective: Building Pet Homes Materials: Blocks, pictures of pet’s homes, leaves, rocks, sticks Procedure: Add baskets of these items for children to incorporate in their building of different pet homes. | Objective: Working with Scissors - Make a Collages Materials: glue, scissors, paper, Printed pictures of cats, dogs, birds, fish, snakes, lizards, etc. Procedure: Children pick out pets and glue to paper to make a pet collage. |
| T U E S D A Y | Objective: Gross Motor Locomotor Movements Materials: gross motor themed cards with activities on them Procedure: Print out cards. Have each child pick a card and do the activity on the card. | Objective: Take Care of Pets Materials: stuffed animals, band-aids, stethoscope, shot, thermometer, dr. kit Procedure: The center will be transformed into a veterinarian office. The children will be encouraged to act as veterinarian’s taking care of the animals. | Objective: Practice Rhythmic Rote Counting Materials: goldfish crackers, graph printout Procedure: The children will each get a handful of goldfish crackers. They will sort them out on the graph and then count how many of each color they have. | Objective: Observe Plant Life Materials: tree bark, sand paper, trays Procedure: Place tree bark on a tray for children to sand and make smooth then observe the features. | Objective: Present Material to Scribble on Paper Materials: paper, markers, pet name cards Procedure: Provide paper and markers along with name cards that have a pet name along with the picture of the pet. Allow them to try to write the word on their own paper. | Objective: Practice Appreciative Listening Skills Materials: book “Pet Show!” Procedure: Read the book to the class. Archie wants to enter his cat in the neighborhood pet show—but where is the cat? | Objective: Follow 2-step Directions Materials: 2 containers labeled farm animals/non-farm animals Procedure: Place labeled containers on the table. Along with all of the animals in the center. The children can sort the animals in the correct containers. | Objective: Ask Action and Observation Questions Materials: white paper, brown paint, animals Procedure: Brown paint in shallow containers. Dip the animal’s feet into the paint and then paint on their paper. Talk to the children and ask questions as they explore their muddy footprints art. |
| W E D N E S D A Y | Objective: Positional Words [on, off, in, out, top, bottom] Materials: dry-erase board, markers, eraser Procedure: Draw the pets acting out the different words “The dog is <u>in</u> his dog house.” As a group we will describe the positional words. | Objective: Take Care of Pets Materials: stuffed animals, band-aids, stethoscope, shot, thermometer, dr. kit Procedure: The center will be transformed into a veterinarian office. The children will be encouraged to act as veterinarian’s taking care of the animals. | Objective: Identify a Square Materials: garden stones, masking tape Procedure: Tape and label square shapes on table at each seat for children to use garden stones to fill in or match on top of the line. | Objective: Identify Fish Habitat Materials: hair gel, Ziploc bag, blue food coloring, plastic fish, fish habitat trinkets, Procedure: Place hair gel, blue food coloring, fish trinkets in bags, seal the bag and place on table. Allow children to explore the sensory bags with their hands | Objective: Painting at the Easel Materials: feathers, paint, paper Procedure: The children can use feathers as a tool to paint at the easel. Working their muscles to paint on a vertical surface. | Objective: Practice Appreciative Listening Skills Materials: book “Cookie’s Week” Procedure: Read the story, Cookie the kitten sure is cute. But is he graceful? Not so much. Everyday, with every mishap, he makes messes everywhere! What will happen next? | Objective: Follow 2-step Directions Materials: 2 containers labeled pet animals/non-pets animals Procedure: Place labeled containers on the table. Along with all of the animals in the center. The children can sort the animals in the correct containers. | Objective: Identify the Color Red and Yellow Materials: yellow and red paint, glue, foil, paintbrushes Procedure: Mix glue and paint. Allow the children to paint on the foil using the paintbrushes. Talk to the children about what happens when the red and yellow overlap-creating a new color orange. |
| T H U R S D A Y | Objective: Practice Rhythmic Rote Counting Materials: chart paper w/ 1,2,3,4,5 chant on it Procedure: sing a song with class using fingers to show children how to count on fingers. | Objective: Take Care of Pets Materials: stuffed animals, band-aids, stethoscope, shot, thermometer, dr. kit Procedure: The center will be transformed into a veterinarian office. The children will be encouraged to act as veterinarian’s taking care of the animals. | Objective: Identify Fish Habitat Materials: blue butcher paper, garden gems, plastic fish, pebbles Procedure: Cut butch paper into a fish bowl. Arrange the bowl on a table with the other items for children to have free play. Discuss how some fish live in tanks/bowls. | Objective: Observe Plant Life Materials: bark blocks, grass turf, animals Procedure: Place bark blocks and grass turf on a table like an outdoor scene for children to observe the features. Add small animals to encourage play. | Objective: Tracing Lines Materials: printed and laminated tracing cards, dry erase markers, erasers Procedure: Children will trace various lines (zig zag, curved, looped) from animal to its home. | Objective: Practice Appreciative Listening Skills Materials: book “Arthur’ New Puppy” Procedure: Read the story. Arthur’s new puppy causes problems when it tears the living room apart, wets on everything, and refuses to wear a leash. | Objective: Recognizing Positional Words [on, off, in, out, top, bottom] Materials: pictures of the class acting out the different words Procedure: We will take pictures. Place in the block center. Encourage them to use and build with blocks and we will use the words that describe what their friends are doing. | Objective: Follow 2-Step Directions Materials: oil pastels, white paper, blue watercolor Procedure: Provide oil pastels for them to draw fish and other items that are aquarium. They can then use blue watercolor to paint for the water. Creating a pet fish bowl |
| F R I D A Y | Objective: Tracking Materials: Old McDonald poem, chart paper, pointer Procedure: Write out the poem. Add pictures of the different animals from the poem. Use the pointer to point to the words while saying the poem and pictures. | Objective: Take Care of Pets Materials: stuffed animals, band-aids, stethoscope, shot, thermometer, dr. kit Procedure: The center will be transformed into a veterinarian office. The children will be encouraged to act as veterinarian’s taking care of the animals. | Objective: Identify a Circle Materials: garden stones, contact paper, cut out circles Procedure: Cut out circles and stick them on table and with on contact paper label as circle for children to use garden stones to fill in or match on the line. | Objective: Materials: feathers, light table Procedure: Invite children to sort the feathers by color. Practice identifying the colors by name as they work on this task. Compare feathers and put them in order by length. Use the descriptive words longest and shortest. Also invite the children to build shapes and letters with their feathers. | Objective: Identify Feelings Materials: journals, markers Procedure: Have their journals and markers out on a table. Children can draw a face showing how they are feeling today. | Objective: Practice Appreciative Listening Skills Materials: book “How Much is that Doggie in the Window?” Procedure: We will sing along to the book. A small boy wants to buy a dog but does not have enough. What will the boy do? | Objective: Use Instruments and Discover Their Sounds Materials: instruments, instruments basket Procedure: Add an instrument basket to the block center for children to use instruments and make music in their play. | Objective: Free Art Exploration Materials: markers, crayons, scissors, paper, chalk, dry-erase markers, easel Procedure: Provided all the materials above and allow the children to explore their artistic imagination. |

Playground: Trace each child's body with chalk on the playground and label which outline belongs to whom. Take pictures to share with families.

Individual Plans: Continue to work independently with their mat jobs.