

Theme: Shapes

M O N D A Y	Objective:Practice Appreciative Listening Procedure:Read "The Shape of things" Materials:"The Shape of things"
T U E S D A Y	REPEAT
W E D N E S D A Y	Objective:Practice Appreciative Listening Procedure:Read "Ship Shapes" Materials: "Ship Shapes"
T H U R S D A Y	REPEAT
F R I D A Y	Objective:Practice Appreciative Listening Procedure:Read "It looked like spilt milk" Materials:"It looked like spilt milk"

<p>Objective: Encourage box play</p> <p>Procedure: Add cardboard box firetruck to the dramatic play area.</p> <p>Materials: cardboard firetruck</p>
<p>Objective: Use positionals words (in, out, off, on)</p> <p>Procedure: Encourage children to go in the firetruck and to come out of the firetruck. Prompt children to put firefighter costumes on and off</p> <p>Materials: none</p>
<p>Objective: Practice sorting</p> <p>Procedure:Place baskets of kitchen items on the table along with shapes taped on the table (circle, triangle, and square). We will model how to look for items that are the same and place them on the shape.</p> <p>Materials: kitchen items and masking tape</p>
<p>REPEAT</p>
<p>Objective:Identify triangle, circle, square, and star</p> <p>Procedure:Place brown playdough on the table along with triangle, circle, square, and star cookie cutters. We will model how to cut the cookies, place them on a baking sheet</p> <p>Materials:brown playdough, shape cookie cutters, and baking sheets</p>

<p>Objective:Strengthen arm muscles:pushing</p> <p>Procedure:Place trays on the table along with kinetic sand and shape cookie cutters for the children to push and cut out shapes.</p> <p>Materials:kinetic sand, cookie cutters, and sand</p>
<p>REPEAT</p>
<p>Objective:Strengthen pincer grasp</p> <p>Procedure: Place butcher paper on the table with shapes drawn on and small stickers. We will model how to place the stick on the outline of each shape.</p> <p>Materials:butcher paper and stickers</p>
<p>REPEAT</p>
<p>Objective:Practice Sorting/identifying shapes</p> <p>Procedure:Place 4 pieces of construction paper on the table along with various shapes of corresponding colors and outline of the shapes. Teachers will help children paint glue on their shapes to stick on the corresponding paper</p> <p>Materials:4 pieces of construction paper</p>

<p>Objective: strengthen fine motor, explore sensory</p> <p>Procedure: Place ziploc bags with hair gel and various shapes on the window for the children to poke and move around.</p> <p>Materials: Ziploc bags, hair gel, and foam shapes</p>
<p>Objective:</p> <p>Procedure: Place a box filled with small shapes and a small hole cut out on the ground for the children to put their hand in and pull out a shape.</p> <p>Materials: box and shapes</p>
<p>REPEAT</p>
<p>Objective: Exploring shapes (triangle, circle, star, and square), dump and pour, fine motor</p> <p>Procedure: Place deep trays on the table along with shapes made of pipe cleaners, rice and the puzzle. We will model how to find the circle and place it on the puzzle etc.</p> <p>Materials: deep bins, rice, shapes puzzle</p>
<p>REPEAT</p>

<p>Objective: Identify shapes/practice scooping and pouring</p> <p>Procedure: Place couscous in the sensory table along with assorted shapes and scoops.</p> <p>Materials: assorted shapes, scoops, couscous, and small cups</p>
<p>REPEAT</p>
<p>Objective: Practice scooping and pouring/ Strengthen hand muscles</p> <p>Procedure: Add assorted shaped tupperware and lids to the sensory table for the children to scoop, fill, and practice closing the lid.</p> <p>Materials: assorted shapes of tupperware, small shovels</p>
<p>REPEAT</p>
<p>Objective: Identify clean and dirty recall shapes</p> <p>Procedure: Empty the sensory bin and add shaped sponges, soap and water in bottles, and scrubbing brushes for the children to clean the bin.</p> <p>Materials: soapy water spray, towels, and sponges</p>

<p>Objective:Identify Shapes</p> <p>Procedure:Sing “Shout the shape” while holding up the shape for the children to identify.</p> <p>Materials:shape cutouts</p>
<p>REPEAT</p>
<p>Objective:Practice Appreciative Listening</p> <p>Procedure: Listen to “The Big Book of Shapes”</p> <p>Materials: speaker, box of shapes</p>
<p>Objective:Practice Auditory Memory Skills</p> <p>Procedure:As we sing”Wheels on the Bus”, we will pause and wait for the children to fill in the missing part.</p> <p>Materials:none</p>

	<p>Objective: Identify and match shapes</p> <p>Procedure: Make a shape parking lot with shapes drawn onto each parking spot. Cars will have the shape taped to them for the children to match to the correct parking spot.</p> <p>Materials: butcher paper with shape parking spots and cars with shapes on top.</p>
	<p>Objective: Demonstrate Stage 1 block play</p> <p>Procedure: Place butcher paper on the floor with shapes drawn on. We will place large duplo blocks on the paper for the children to fill in the shapes.</p> <p>Materials: butcher paper and duplo blocks</p>
	<p>Objective: Build on Stage 2 block play/Stage 3</p> <p>Procedure: Place assorted sizes of sticks in the blocks center for the children to stack and build. *We will model how to make a square and triangle. Placing 2 sticks down and asking "How can we finish this shape ? How do we make a square?"</p> <p>Materials: assorted sticks</p>
	<p>Objective: Identify triangles/unilateral movements</p> <p>Procedure: Place contact paper on the wall along with 2 baskets of triangles for the children to place on the contact paper.</p> <p>Materials: contact paper and small shapes</p>
	REPEAT

<p>Objective:Strengthen fine motor skills. memory recall shapes</p> <p>Procedure:Place butcher paper on the table along with paint and shape sponges.</p> <p>Materials:butcher paper, paint, and shape sponges</p>
<p>Objective:Identify circles/strengthen pincer grasp</p> <p>Procedure: Place the artwork from the previous day on the table for the children to add circle stickers to.</p> <p>Materials:artwork and circle stickers</p>
<p>Objective:Strengthen pincer grasp/unilateral movements</p> <p>Procedure: Place butcher paper on the wall with triangles, circles, and squares drawn on. We will provide crayons and pastels for the children to color in the shapes.</p> <p>Materials:pastels and butcher paper</p>
<p>Objective:Strengthen arm muscles/grip</p> <p>Procedure:Place circle paper town rolls on the table along with paper and paint for the children to dip and stamp.</p> <p>Materials:paper towel rolls, paper, and paint</p>
<p>Objective:Strengthen grip/identify triangle</p> <p>Procedure: Place butcher paper on the table with painters table triangles, along with paint and brushes. As the children finish the painting, we will let it dry and then reveal the shapes by pulling off the tape.</p> <p>Materials:butcher paper, painters tape, paint and brushes</p>

Outdoors: We will ask children to identify shapes in playground items and nature

Self Help Skills: Practice pulling pants up and down during diaper changes

Individual: