

# Building a Legacy - Part 2

## Outdoor Learning Environments for Toddlers

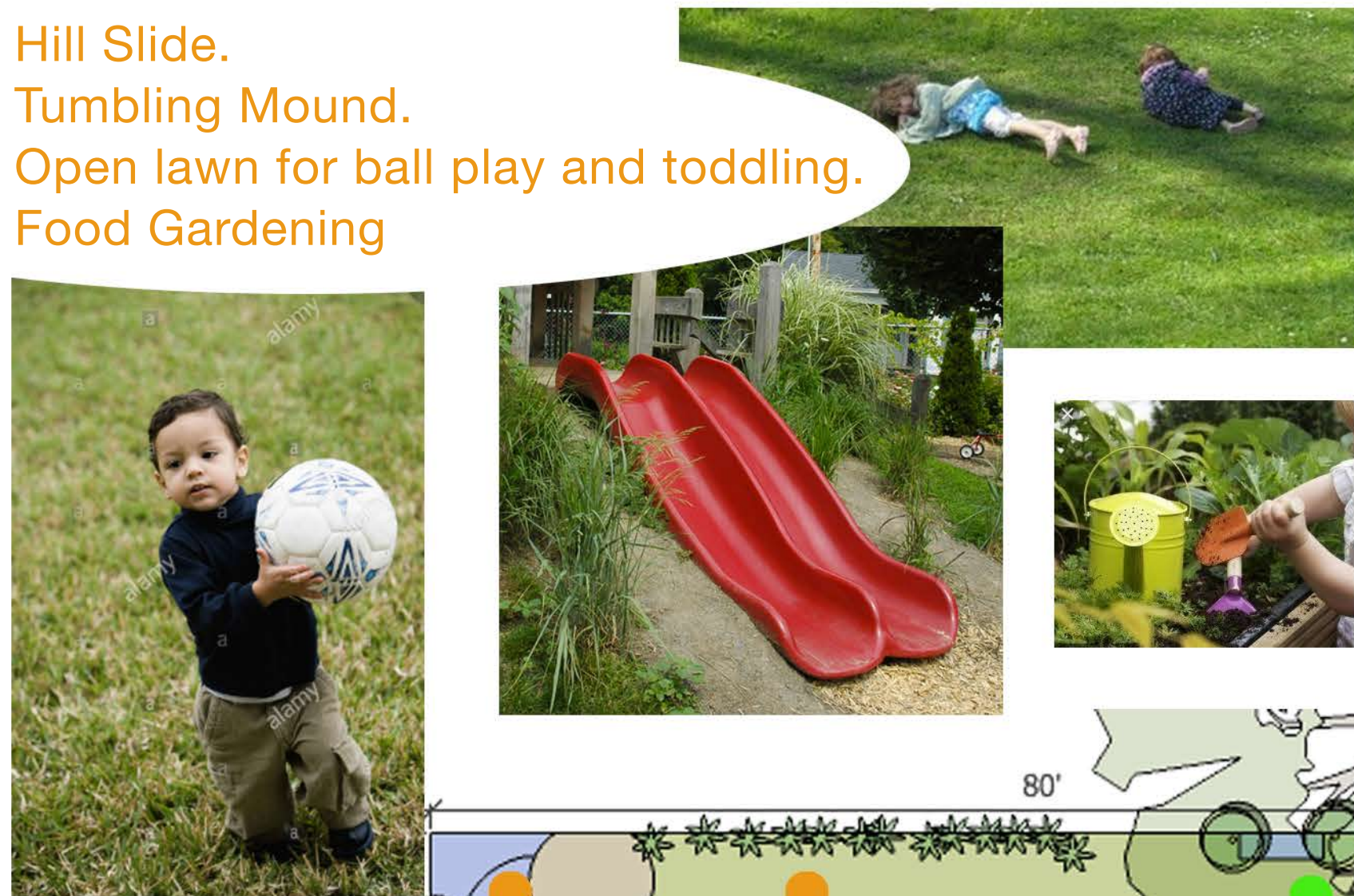
St. George's Episcopal Pre-School  
Jerri Thompson, Head of School  
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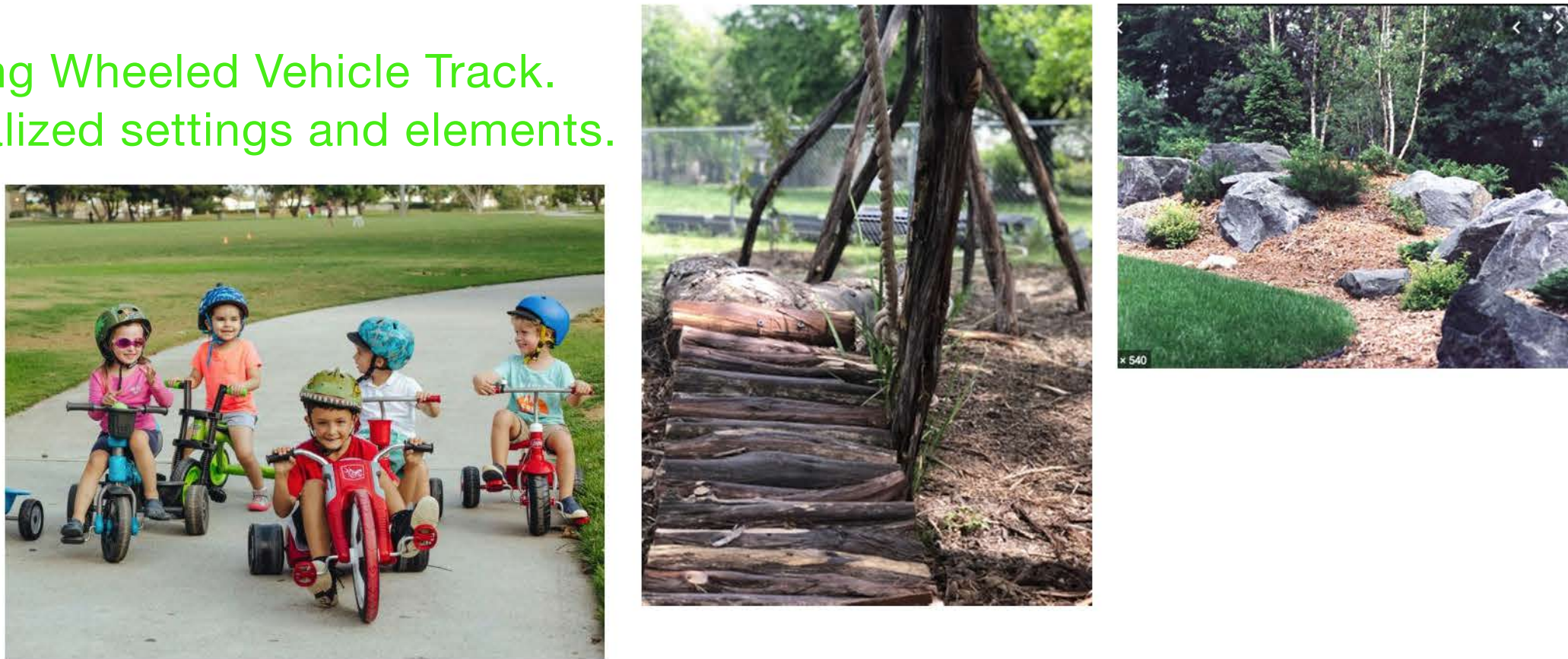
Stage + ADA Pathway  
Permanent Art, Color, and Mirror Panels.  
Permanent Storage Cabinets.  
Log Stump Stadium.



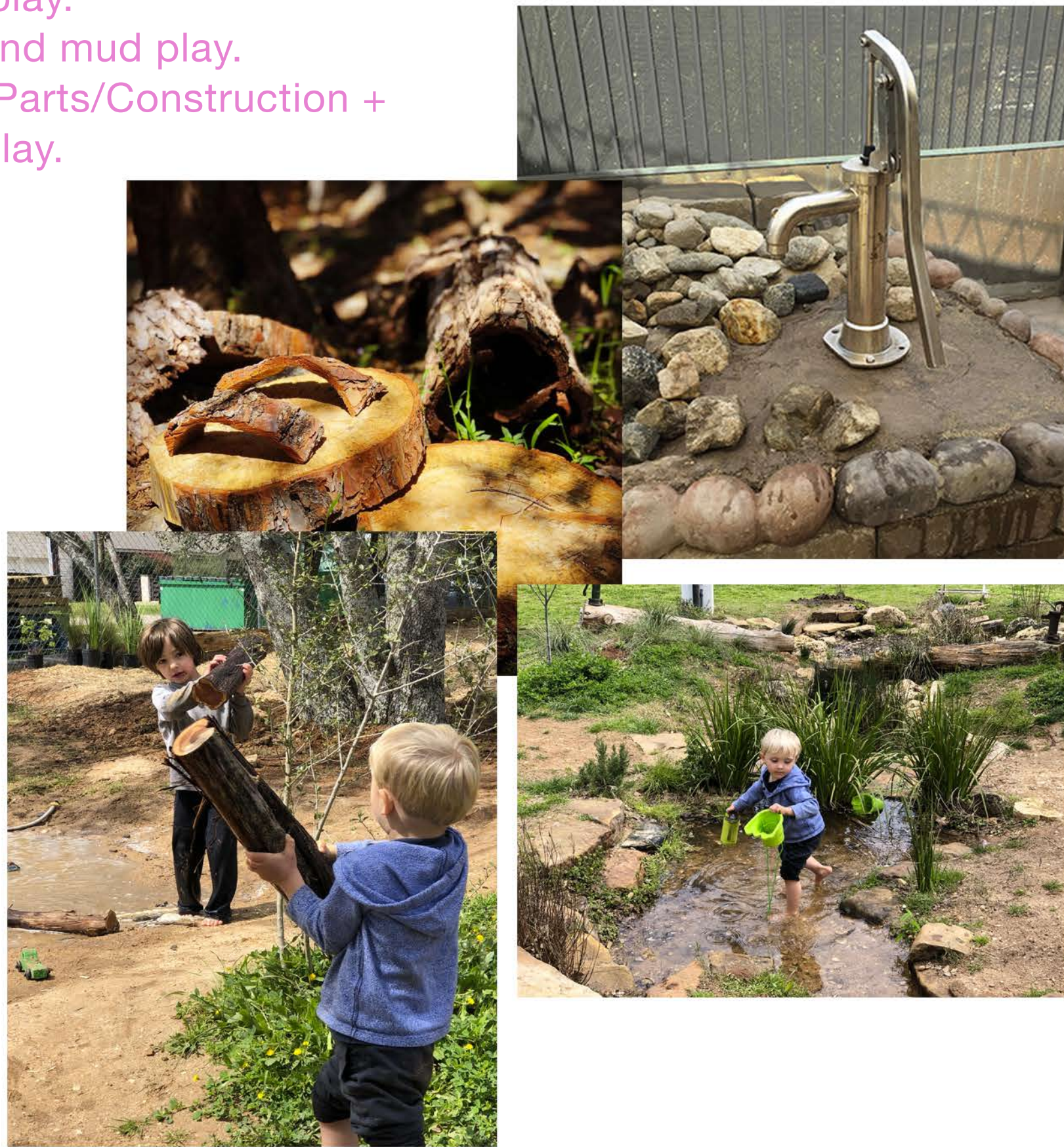
Hill Slide.  
Tumbling Mound.  
Open lawn for ball play and toddling.  
Food Gardening



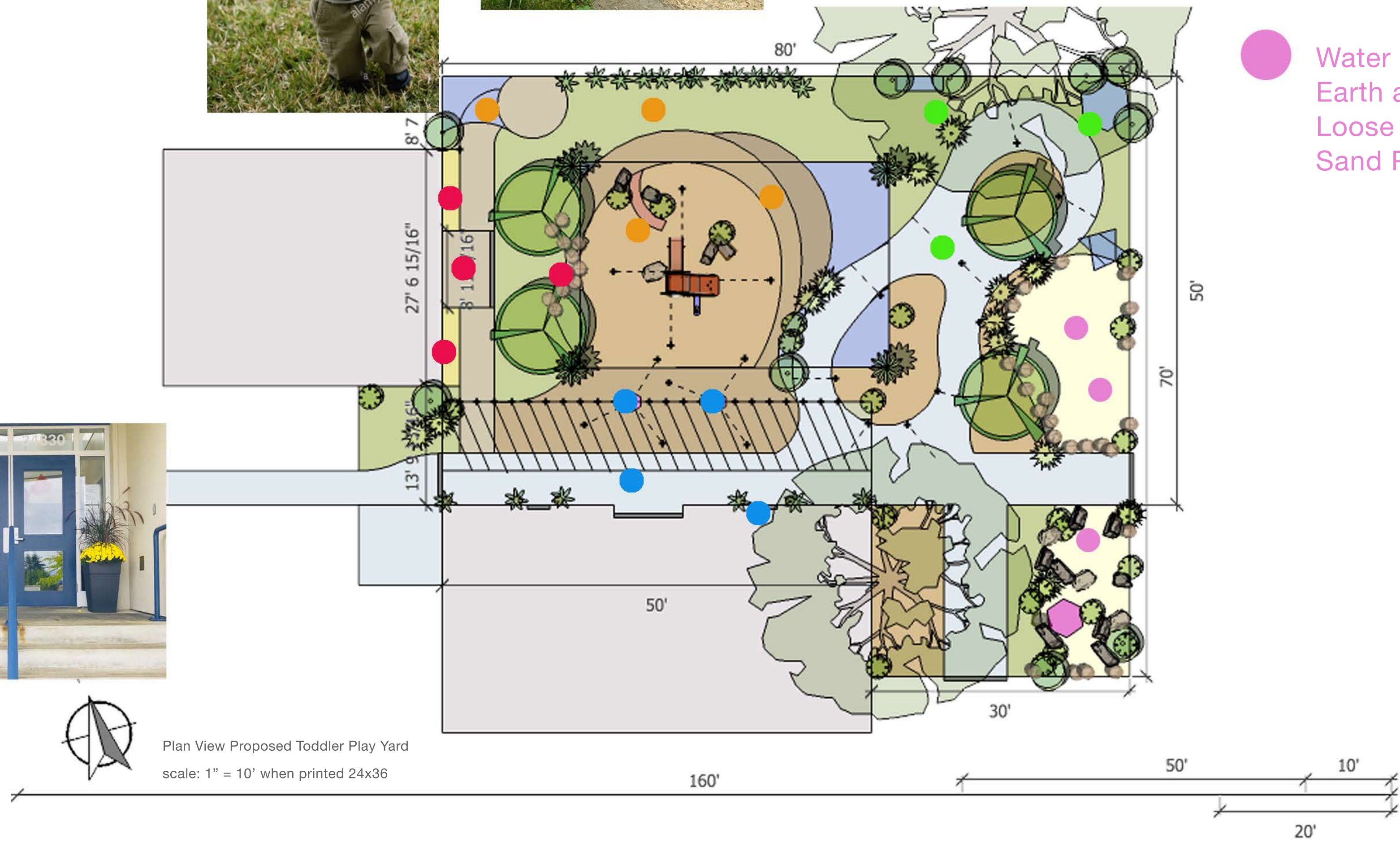
Looping Wheeled Vehicle Track.  
Naturalized settings and elements.  
Trees.



Water play.  
Earth and mud play.  
Loose Parts/Construction +  
Sand Play.



Primary Pathway  
"Front porches" for classrooms.  
Swinging/upper body.



## Background

In 2016, head of school, Jerri Thompson, embarked on a bold strategy to increase outdoor learning and natural settings, and base all upcoming play yard renovations on child development best practices in addition to educational curriculum guidelines in order to support the dynamic and full body learning and development inherent in young children ages 0-7.

A Master Plan for the D

## Constraints and Objectives

The Toddler Yard is a small area (about 4600 s.f.), with existing activity settings added one-at-a-time over several years and separated from each other by underutilized open space. The activity settings are supporting a fraction of the natural behaviors toddlers (age 1-2.5) engage in, and several critical activity settings are missing. The yard is also a nexus for many types of users each day, and serves as the functional main entrance for the school.

The Objective of the Master Plan is to