

	LARGE GROUP	DRAMATIC PLAY	MANIPULATIVES	SCIENCE	WRITING	LIBRARY/ LISTENING	SENSORY	BLOCKS	ART
M O N D A Y	C	L	O	S	E	D	FOR	LABOR	DAY
T U E S D A Y	Objective: Practice Creative Listening Pro/Mat: During group time we will rectice the chant and do the actions to the rhyme, "Way Up High in the Apple Tree."	Objective: Practice Associate Play Pro/Mat: An Apple orchard will be created in the dramatic play center for children to explore.	Objective: Build on fine motor strength Pro/Mat: Apple scented playdough will be placed at the table for children to mold into what they desire.	Objective: Exploring our five senses (Smell) Pro/Mat: Smell Jars will be placed in the science center for children to explore. The scents of cinnamon, apple, and brown sugar will be placed in the jars.	Objective:Practice Eye Hand Coordination Pro/Mat: Apples and dry erase markers will be placed at a table. Children will be invited to use the dry erase markers to draw designs onto an apple.	Objective: Practice Appreciative Listening Pro/Mat: Children will be invited to the listening center to listen to the story, "Ten Apples Up On Top," by Dr. Seuss.	Objective: Practice Sorting Objects By Color Pro/Mat: Oats, red, green, yellow pom pom balls, and small baskets that coordinate in color will be placed in the sensory bin for children to practice sorting by color.	Objective: Practice Balancing Pro/Mat: Apples and paper towel tubes will be placed in the block center for children to practice balancing the apples on top of the tubes.	Objective: Build on eye hand coordination Pro/Mat: Paint, Apples cut into halves, and paper will be placed at a table. Children will be invited to make apple prints using the apples and paint.
W E D N E S D A Y	Objective: Practice Identifying colors red, green, and yellow. Pro/Mat: During group each child will be handed a colored apple. The teacher will hold a basket and sing the color song. While the teacher is singing children with that colored apple will place their apple into the basket.	Objective: Practice sorting objects by color Pro/Mat: Red, Green, and Yellow apples will be placed in the center along with Baskets that coordinate in color. Children will be invited to pick apples and place them into the correct colored basket.	Objective: Practice one to one correspondence. Pro/Mat: A muffin pan will be placed at a table along with red,green, and yellow pom pom balls. Children will be invited to sort the pom pom balls into the tin counting 1,2,3..	Objective: Identify Cause and Effect Pro/Mat: As a group we will perform an apple science experiment. We will cut up two apples and place the pieces into jars containing water, viegar, soap water, and soda. We will keep these jars on our window sill and observe them and the changes they undergo throughout the week.	Objective: Build on eye and hand coordination Pro/Mat: Apple stickers and green/red paper will be placed at a table for children to peel and stick stickers creating their own apple collage.	Objective: Practice rote counting Pro/Mat: Felt apples will be added to our felt board for children to practice counting. 1,2,3,4,5..	Objective: Build on fine motor strength Pro/Mat: Tweezers will be added to the sensory bin for children to use to pick up and move the pom pom balls.	Objective: Practice stage two block play Pro/Mat: Apple pictures will be placed on blocks for children to stack on top of one another.	Objective: Practice LocoMotor Movements Pro/Mat: A bin with paper and paint and an apple will be given to the child for the child to shake back and forth using two hands to create a work of art. They will choose between two colors red or green.
T H U R S D A Y	Objective: Learn about the lifecycle of an apple Pro/Mat: During group children will be shown picture cards depicting the lifecycle of an apple. We will then learn the apple life cycle song and movements.	Objective: Practice scribbling Pro/Mat: Notepads and pencils will be added to the center for children to take down apple orders.	Objective: Practice stage two block play Pro/Mat: Cups along with construction paper will be placed at a table. Children will be invited to use the cups and paper to stack/build what pleases them.	Objective: Exploring light and heavy weight Pro/Mat: A two balance scale will be placed in the science center along with an apple and different objects to weigh against the apple. Children will be invited to explore what object weighs more than or less than an apple.	Objective: Build on eye hand coordination Pro/Mat: Lacing cards made to look like apples will be placed in the writing center for children to practice lacing.	Objective: Practice appreciative Listening Pro/Mat: Children will be invited to listen to the story of Johnny Apple Seed in the listening center.	Objective: Build on eye hand coordination Pro/Mat: Pie tins will be placed in the center, along with spoons. Children will be invited to use the spoons to scoop up the oats and place them into the pie tins.	Objective: Practice rote counting Pro/Mat: As children stack their apple blocks teachers will encourage them to count their apples. 1,2,3,4,5..	Objective: Group Art Pro/Mat: Children will be invited to use paint dabbers to create an apple tree together to display in our classroom.
F R I	Objective: Practice action questions. Pro/Mat: During group	Objective: Practice Recall Questions Pro/Mat: A cash	Objective: Build on fine motor strength. Pro/Mat: Apple	Objective: Practice Identifying cause and effect	Objective: Build on eye hand coordination Pro/Mat: Green sand	Objective: Appreciative Listening Pro/Mat: While children	Objective: Practice Evaluation Questions Pro/Mat: While	Objective: Exploring Fast and slow speeds Pro/Mat: Two ramps,	Objective: Practice tearing paper Pro/Mat: Tissue paper

D A Y	we will play "Simon Says" The teacher will then call out different actions for the children to do such as, "Walk like a duck," and "Jump up and down like a frog."	register will be added to the center for children to take apple orders. Teachers will ask friends, "What did I order?" and "Who ordered the apple pie?" Teachers will encourage other children to ask questions similar.	scented playdough will be placed at a table along with rolling pins and a variety of cookie cutters. Children will be invited to use these items to mold the playdough into what pleases them.	Pro/Mat: Our apple experiment from Wednesday will be brought down for the window sill for children to observe again using science viewers. Teachers will ask children, "What happened to the apple in this jar?" "Why do you think this apple looks this way?" We will record the answers to display on our wall in the science center.	will be placed in a bin along with different picture cards showing circles and squares. Children will be invited to use their finger to draw in the sand creating what pleases them or practice drawing a circle and square.	are playing we will use the speaker to play nursery rhymes for children to listen to during play.	children play teachers will ask and encourage children to ask other children questions such as, "What kind of pie would you like to make?" "What is your favorite flavor of pie?"	one being taller than the other will be placed in the block center along with small apples. Children will be invited to roll the apples down the ramps to see which ramp is the fastest and which is the slowest.	and contact paper will be placed at a table. Children will be invited to tear and place tissue paper onto the contact paper creating a piece of art to hang in our room.
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OUTDOOR: While Outside we will invite children to explore the creek bed with us. We will gather simple items from nature to display in our science center for the week.

INDIVIDUALIZED PLAN: We will continue to help children follow classroom rules and procedures.

PRESCHOOL

LESSON PLANS

MONTH:

WEEK: