

Green LP Sept.2020 14th-18th

	MUSIC/MOVEMENT	BLOCKS	TRANSITIONS	SCIENCE/SENSORY	LANGUAGE/COMMUNICATION	SOCIAL/EMOTIONAL	MANIPULATIVES/MATH
M O N D A Y	Obj. Learn about our rules through song. Pro. To help children learn rules about hand washing or sitting while eating, sing "This is the way we _____" Modify lyrics as needed. Mat. none	Obj. Practice one to one correspondence. Pro. Add multicultural block people to the block area. Encourage to place one of the block people on top of the soft pattern blocks.. Mat. Multicultural block people, soft pattern blocks.	Obj. Have children look when their name is called. Pro. While taking morning attendance, say "Where is _____?" Observe to see if the child looks your way or comes over to you. Mat. none	Obj. Practice labelling pictures with words. Pro. Provide children with photos of objects in nature. Place on a tag board for children to pull off and put on the board. Mat. Photos of objects from nature from around the school	Obj. Use facial expressions to communicate. Pro. Make a book from photos of the children using different facial expressions. Mat. Photos, paper, glue, markers, laminator, hole punch, yarn	Obj. Work on memory recall through peek a boo games. Pro. Encourage children to play peek a boo games while playing around the toddler playscape. Mat. Toddler playscape	Obj. Sing nursery rhymes. Pro. Provide children with nursery rhyme blocks to play with during centers. Point to the picture of the rhyme on the block and sing the rhyme with the children. Mat. Nursery rhyme blocks
T U E S D A Y							
W E D N E S D A Y	Obj. Practice locomotor skills- jumping. Pro. Place a piece of tape on the floor for the children to practice jumping over. Offer support by holding hands, if needed. Mat. Masking tape	Obj. Identify patterns. Pro. As the children play with the soft pattern blocks. Talk about the shapes and patterns on the blocks.. Mat. Soft pattern blocks.	Obj. Practice using symbolic gesturing. Pro. Teach children the signs for "help," "play," and "stop." Be sure to label with words the gestures as you sign. Mat. Signing cards	Obj. Explore with a sense of touch. Pro. Invite children to touch and explore the mermaid sequin fabric hanging on the wall. Talk about how it feels and what happens when you move the sequins. Mat. Mermaid sequin fabric	Obj. Practice appreciative listening. Pro. Read books about families with the children during	Obj. Talk about family. Pro. Teach children the finger play about the whole Family. Help children hold up fingers one at a time as you recite, "This is the Family" Mat. none	Obj. Work on pincer grasp. Pro. Provide children with wooden stacking beads to stack on poles. Mat. Wooden stacking beads with stacking poles
T H U R S D A Y	Obj. Build on phonological awareness by singing nursery rhymes. Pro. Sing "The Itsy Bitsy Spider" and use the spider hand puppet as a visual. Mat. Spider hand puppet		Obj. Explore with cause and effect. Pro. Invite children to play with locks and latches board and table	Obj. Explore the textures hard and soft. Pro. Provide children with rug samples and tile samples to explore hard and soft textures. Mat. Basket of soft rug samples and tile squares	Obj. Sing nursery rhymes. Pro. Provide various nursery rhyme books to sing along with in the library area. Mat. Various nursery rhyme books		
F R I D A Y		Encourage children to try to match the different pattern blocks.				Obj. Identify emotions. Pro. Read with the children the board book Emotions Big and Small.	Obj. Practice counting. Pro. Encourage children to imitate you pointing and counting each bead.
Outdoor Provide children with a basket of board books to look at while under the shade. Encourage them to turn the pages of the books with their hands and fingers.							
Self Help Skills: Demonstrate for the children where to put their shoes when they take them off.							
Individual Plan							

