

	TRANSITION	DRAMATIC PLAY	MANIPULATIVES	SCIENCE	SENSORY	LIBRARY/LISTENING	BLOCKS	ART
M O N D A Y	Objective: Practice Appreciative Listening Skills Procedure: Read "The Mitten" Materials:"The Mitten"	Objective: Demonstrate Symbolic Play Procedure: Place winter clothing in the center for the children to explore along with cups and spoons for "making cocoa" Materials:cups, spoons, winter clothing	Objective: Enhance eye hand coordination Procedure: Use mitten lacing cards Materials: mitten lacing cards	Objective: Strengthen hand muscles Procedure: Place white play dough on the table for the children to practice rolling into "snow balls" Materials: white playdough	Objective: Explore cold weather/winter habitats Procedure: Place kinetic sand, polar bears, foxes, seals, and other cold habitat animals in the sensory bin. Materials:kinetic sand, polar bears, foxes, seals, and other cold weather animals.	Objective: Practice Appreciative Listening Skills Procedure: Read "The Mitten" Materials: "The Mitten"	Objective: Review/Practice positional words (in and out) Procedure: Place stones with "The Mitten" characters glued on in the block center along with white mittens. As the children fill the mitten, ask "Where are the animals going?" Materials:"The Mitten" animal stones and white mittens	Objective: Strengthen fine motor development:pincer/grip Procedure: Use crayons and pastels to decorate mitten cutouts. Materials: mitten cutouts, pastels, and assorted shapes of crayons
T U E S D A Y	Objective: Sing holiday songs Procedure: Sing "Silent Night" Materials:none	Objective: Identify winter items Procedure: As the children explore the items in the DP area, we will ask "What is that? What can you do with it?" Materials: plastic coffee cups, spoons, "cocoa", jackets, hats, gloves, etc	REPEAT	Objective: Identify nature objects Procedure: Place white playdough on the table along with small play trees, sticks and animals. As the children explore, we will talk about/ask "What is this?" Materials: white playdough, trees, sticks, and animals	REPEAT	Objective: Practice jumping Procedure: Use tape to make a large mitten on the carpet. As we read "The Mitten", we will instruct each child to jump into the mitten. Materials:tape	Objective: Practice one to one correspondence Procedure: As children play with the animal rock stones, we will ask/model "How many do you have?"*Model how to count for the children not yet counting. Materials: animal stones	Objective: Strengthen fine motor development:pincer/grip Procedure: Place the previous days mittens on the table along with watercolors and brushes. Materials:mittens, water colors, and brushes
W E D N E S D A Y	Objective: Identify gender Procedure: As we sing the transition song "Jump up and down" we will say "Girls go first today. Where are the girls?"/do the same for the boys "Where are the boys?" Materials:none	REPEAT	Objective: Practice matching Procedure: Place animal stones on the table along with photos of the animals/model how to match. Materials:animal stones and corresponding photos	REPEAT	Objective: Encourage sensory investigation Procedure: Add water and seasonal fruit and greens to the sensory bin for children to explore. Materials: water, sliced grapefruit and oranges, cranberries, rosemary clippings	Objective: Practice one to one correspondence Procedure: Redo the previous day's activity. When the children are in the mitten, we will count/ask "How many children are inside of the mitten?" Materials: tape	Objective: Practice Identifying classmates/family members Procedure:Place the children's face blocks and family photo blocks on the floor for the children to match the face block with the family block. Materials: face blocks and family blocks	Objective: Strengthen fine motor development:pincer/stamping Procedure: Use clothespins to pick up cotton balls, dip in white paint, and stamps Materials:clothespin, white paint, blue butcher paper
T H U R S D A Y	Objective:Explore culturally diverse Winter books Procedure: Read "The Snowy Day" Materials:"The Snowy Day"	Objective: Refer to self by name Procedure: As the children are in the center dressing up, we will ask them to look in the mirror and say "Who do you see in the mirror?" Materials:mirror and clothing items	Objective: Strengthen hand muscles/eye hand coordination Procedure: Place white playdough on the table along with assorted items to make snowmen. As the children make the balls, we will model how to stack them/place the items on the snowman Materials:white playdough and Mr. Potato Head items	Objective: Strengthen hands muscles:pushing Procedure:Draw snowmen on plastic bags with water beads inside to be placed on the window for the children to press/poke Materials:ziploc and water beads	Objective: Practice scooping and dumping Procedure: Add "fake snow" to the sensory bin along with cups, scoops, and bowls Materials: cups, spoons, scoops, potato flake, and bowls	Objective: Sing holiday songs Procedure: Sing "Shepherd Shepherd" Materials:none	Objective: Practice Stage 2 block play/positional words (on top)/identifying family members Procedure: As we continue the previous day's activity, we will tell the children to "place Abby's block on top of her family block" Materials:face blocks and family blocks	Objective: Enhance eye hand coordination Procedure: Draw snowflakes on paper for the children to place stickers along the lines. Materials:round stickers and construction paper
F R I D A Y	Objective: Strengthen arm muscles Procedure: Use bells and shakers while we sing "Shepherd Shepherd" Materials: bells and shakers	REPEAT	REPEAT	Objective: Explore cause and effect Procedure: Place a large ball drop in the Science Center for the children to explore. Materials: large ball drop	REPEAT	Objective: Practice Appreciative Listening Procedure: Play "The Snowy Day" on the stereo along with the book and headphones Materials:stereo, headphones, and "The Snowy Day"	Objective: Explore cause and effect Procedure: Place ramps of assorted sizes in the block area for the children to roll items down (cars and small balls). *Add blocks to the ramps for the older children to build ramps higher and longer Materials:ramps, blocks, cars and balls	Objective: Practice following 3 step directions Procedure: Place previous days snowflakes on the table along with yarn, tissue paper pieces, and glue. Teachers will model how to use the brush to dip in the glue, wipe on the paper, and place paper/yarn on the glue. Materials:glue, snowflake art, tissue paper, paintbrushes, and yarn

Outdoors: We will gather sticks and leaves outside.

Self Help Skills: Practice putting jackets on and off (practice unzipping and zipping up jackets)

Individual: