

	LARGE GROUP	DRAMATIC PLAY	MANIPULATIVES/ MATH	SCIENCE/SENSORY	WRITING	LIBRARY/LISTENING	MORNING MESSAGE	BLOCKS	ART
M O N D A Y	<p>Objective: Learn what an artist is and does. Ask evaluation type questions.</p> <p>Mat/Proc: Throughout the week we will read and learn about famous artists and show popular art pieces. Ask children how they feel about each piece of art.</p>	<p>Objective: To Role-Play as Painters</p> <p>Mat/Proc: Provide paint buckets, paint brushes, smocks, hats, paint sticks, canvas boards and paint pallets for children to pretend to be painters/artists.</p>	<p>Objective: Strengthen Fine-Motor Skills, Spatial Reasoning</p> <p>Mat/Proc: Create simple block patterns and they will build a copy using foam colored cube blocks. To make it more difficult, I will ask them to close their eyes and sing a tune while I'm building so they can not see the process.</p>	<p>Objective: Create a Monet Inspired Sensory Play</p> <p>Mat/Proc: Place blue water in the sensory table. Add lily pads, flowers, river rocks, leaves and fake fish for children to bring Monet's Lily Pond painting to life.</p>	<p>Objective: Color and Trace Pre-Stroke for O and Q, Work on Wrist Rotation</p> <p>Mat/Proc: HWT activity book; Children will use the brown and blue flip crayon to help the otter on the page swim around the page creating a circle.</p>	<p>Objective: Identify Beginning Sounds of Words & Discriminative Listening Skills</p> <p>Proc./Mat: Play ABC seek-n-find where children pull an item out of the box, make the sound it starts with and guess the beginning letter.</p>	<p>Objective: Ask evaluation type questions. Identify and name shapes.</p> <p>Question: Do you like to paint?</p> <p>Activity: Use the pointer to point to and name all of the shapes on the table.</p>	<p>Objective: Art Appreciation and Recognition</p> <p>Mat/Proc: Attach different images of famous artists' works, like Monet, Picasso & Mondrian to the blocks. Also have images posted on the wall at the children's eye-level in the block center.</p>	<p>Objective: Review Primary Colors, Squares, Rectangles; Emulate Mondrian's Work</p> <p>Mat/Proc: Hang images of Mondrian's artwork at children's eye level; Provide construction paper in black stripe, yellow/red/blue squares and rectangles. They will glue and arrange pieces in fashion to emulate Mondrian's style on card stock.</p>
T U E S D A Y	<p>Objective: Perform a Rhythmic Activity</p> <p>Mat/Proc: Read the Chicka Chicka Boom Boom book and have students keep the beat (quietly) on their bodies. It helps if you keep the beat on a drum.</p>	<p>← Look at different art pieces Mondrian has done as well as clothing and shoes other artists have emulated after him.</p>	<p>Objective: Strengthen Pincer Grasp, Eye-Hand Coordination, Crossing Midline</p> <p>Mat/Proc: They will use the wooden slates HWT and blue mats to build and identify numbers.</p>	<p>Objective; Creative Exploration and Stem - Sun Rays Experiment</p> <p>Mat/Proc: We will travel outside and use the sun. Arrange coins on construction paper in any design or pattern. leave out all day, discuss how the sun rays will change the molecules on the paper and later collate their sun paintings.</p>	<p>Objective: Reproduce a Capital Letter "O"</p> <p>Mat/Proc: HWT activity book, flip crayons; Hold the flip crayon with proper grip to trace the "O". Repeat the "O" sounds.</p>	<p>Objective Learn About Famous Artists</p> <p>Mat/Proc: Provide books about famous artists in the library center for children to explore.</p>	<p>Objective: Ask a recall question. Group objects by beginning sound.</p> <p>Question: Have you ever been to a museum?</p> <p>Activity: Choose an item from a box and add it to the group of items beginning with the same sound.</p>	<p>↓</p>	<p>Objective: Paint like Georgia O'Keefe</p> <p>Proc./Mat: Provide water color paper with a pre-drawn flower. Provide art from her collection for children to observe as well as paintbrushes and watercolors for them to recreate her work with their own creativity.</p>
W E D N E S D A Y	<p>Objective: Read an Alliteration Book, Identifying the Sound of the Letter Oo</p> <p>Mat/Proc: Read . Ask children to listen for the Oo sounds. Review the long O and short O sounds. Together come up with Oo words to add to the Word Wall.</p>	<p>← Read bio about Frida Kahlo and show some of her most famous art pieces.</p>	<p>Objective: Strengthen Tripod Grip, Eye-Hand Coordination, Crossing Midline</p> <p>Mat/Proc: Provide marbles, tweezers, bath anti-slip mats; Encourage the children to pick up the marbles using the tweezers and place onto suction suckers.</p>	<p>Objective: Strengthen Fine-Motor Skills and Express Creativity, Color Mixing</p> <p>Mat/Proc: Provide finger primary color paints and foil sheets for children to mix colors and to freely explore and express themselves through finger painting.</p>	<p>Objective: Practice Auditory, Kinesthetic, and Tactile Skills</p> <p>Mat/Proc: HWT slate chalkboard, sponge cubes, chalk; Children will wet, dry, and try the letter "O" with chalk and sponges.</p>	<p>↓</p>	<p>Objective: Ask a recall question. Trace numbers.</p> <p>Question: Which colors did Mondrian love to use? Primary or secondary colors?</p> <p>Activity: Choose a number written below and trace it.</p>	<p>Objective: Art Appreciation and Recognition</p> <p>Mat/Proc: Add images of Dr. Seuss' The Lorax to the blocks in the block center and on the wall at children's eye-level in the block center. Also place big legos to create and build a Lorax/Dr. Seuss town.</p>	<p>Objective: Eye-Hand Coordination, Strengthen Fine Motor Skills and Emulate Kahlo's Work</p> <p>Mat/Proc: Place her portraits on the table. Provide a blank portrait of Frida for children to color in and draw facial features then glue flowers on her head.</p>
T H U R S D A Y	<p>Objective: Work on Sentence Segmenting</p> <p>Mat/Proc: I wrote sentences on the sentence strips. We read the sentence together and matched a sticker to each word. They count the stickers to see how many words are in the sentence. " ___ likes the color ___."</p>		<p>Objective: Rote Counting and Spatial Reasoning</p> <p>Mat/Proc: Use a number dice, sorting tray with each compartment filled with items, like buttons, beads, pipe cleaners, gems, pasta and a ball of playdough in the middle; Encourage children to roll, count and apply the items to the playdough.</p>	<p>Objective: Explore with Measurements</p> <p>Mat/Proc: Provide materials clear glue, contact solution, water, glitter and boraxes with measuring cups, spoons and bowls. Encourage the children to create their own slime.</p>	<p>Objective: Group Objects by Beginning Sounds</p> <p>Mat/Proc: Beginning Sound Sort. Sort the items in the bowl by their beginning sound.</p>	<p>Objective: Use appreciative listening skills.</p> <p>Proc./Mat: set up the listening center and provide books on tape about famous artists on the Ipad.</p>	<p>Objective: Ask a recall and evaluation type question.</p> <p>Question: Which animal did Frida Kahlo often include in her paintings?</p> <p>Activity: Turn to whomever is dropping you off and let them know what type of animal you would add to your self-portrait.</p>	<p>↓</p>	<p>Objective: Work on Making Still Life Paintings like Van Gogh</p> <p>Mat/Proc: Provide a vase with flowers for children to paint using oil paints. Encourage them to look at each part individually to recreate the vase of flowers onto a canvas.</p>
F R I D A Y	<p>Objective: Review Shapes and learn about Pablo Picasso</p> <p>Proc./Mat: As a group, have children give shape ideas for each body part or facial feature for us to add to make a Picasso inspired portrait of a person.</p>		<p>Objective: Self-directed Activities from Start to Finish</p> <p>Mat/Proc: Provide several different file folder games that focus on either math or letter recognition; Encourage children to start and finish the game without any teacher assistance.</p>	<p>Objective: Explore Colors and Color Mixing, Strengthen Fine Motor Muscles</p> <p>Mat/Proc: Squeeze a few drops of water colors into 6 different palette cups. Then pour water into each cup. They can make predictions and observations as they go.</p>	<p>Objective: WOB Activity</p> <p>Mat/Proc: Children need tools to develop tripod pencil grasp. They will use the Mini Grabbers to pick up marbles and place them on rubber suction cups.</p>	<p>Objective: Use purposeful listening to discriminate between loud and soft sounds.</p> <p>Proc./Mat: Use rhythm sticks to play loud and soft for children to follow along with.</p>	<p>Objective: Ask a recall question. Create auditory AB patterns.</p> <p>Question: Which artist below painted the picture of sunflowers? Georgia O'Keefe or Van Gogh?</p> <p>Activity: Choose and replicate one of the sound patterns pictures below.</p>	<p>↓</p>	<p>Objective: Strengthen Pincer fingers to pinch</p> <p>Mat/Proc: Create a Monet Inspired Painting. Use tape to make a bridge on paper. Paint over using light colors with sponges. Then when dry children will pinch off the tape to show the outline of the bridge.</p>

OUTDOOR: Practice throwing balls through the basket ball net.

INDIVIDUAL PLAN: Help work on retaining letters in names. Help with social skills. Help with fine/gross motor skills.

SMALL GROUP: Recognizing numbers in a written format.

<https://littlebinsbricks.com/mondrian-puzzle/>

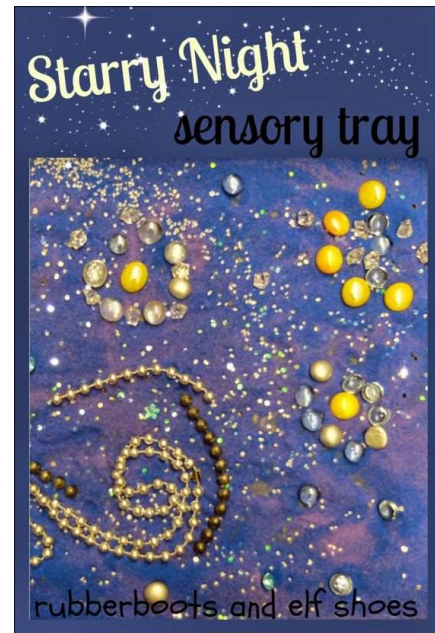
<https://rollingprairiereaders.com/art-appreciation-sensory-bins/>

<https://www.yourkidsot.com/blog/spatial-awareness-and-simple-blocks>

<https://www.mombrite.com/sun-print-stem-activity/>



STARRY NIGHT
ART INSPIRED
Sensory Play
THINGSTOSHAREANDREMEMBER.COM



Montessori
Color Mixing Activities -
Rainbows of Color
Roundup at LivingMontessoriNow.com

