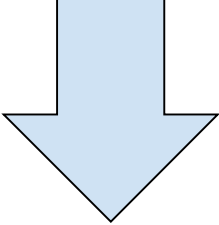


	LARGE GROUP	DRAMATIC PLAY	MANIPULATIVES/ MATH	SCIENCE	WRITING	LIBRARY/LISTENING	BLOCKS	ART
M O N D A Y	<p>Objective: Identify Body Parts</p> <p>Activity: Students will be given different pictures of body parts and will take them to a paper outline of a person and talk about what the body part is and where they think that body part goes</p>	<p>Objective: Identify Body Parts</p> <p>Activity: An interactive human body will be added to the wall and students can velcro different body parts on.</p>	<p>Objective: Practice Fine Motor Skills</p> <p>Activity: Students will explore "The Human Body Playdough Mats" and the students will use playdough to recreate different internal organs</p>	<p>Objective: Begin to Understand how the Heart Works</p> <p>Activity: "Pumping Heart Model" Students will create a model heart with jars, red food coloring, straws, a balloon and tape. The heart model will mimic how a heart pumps blood</p>	<p>Objective: Practice Fine Motor Skills</p> <p>Activity: Students will practice flossing by using a piece of yarn to get the playdough that is stuck between lego pieces</p>	<p>Objective: Purposeful Listening</p> <p>Activity: Students will listen to a heart beat and begin to familiarize themselves with what the human heart beat sounds like. The teacher will ask "what does it sound like to you?" "what do you hear"</p>	<p>Objective: Practice Using Directional Words (up/down/forward/backwards)</p> <p>Activity: Students will build ramps for their cars and use directional words to describe where their car is going</p>	<p>Objective: Familiarize students with how the human brain looks</p> <p>Activity: "Brain Hats" Students will color in a picture of a brain. The picture will be turned into a hat students can wear</p>
T U E S D A Y	<p>Objective: Identify Body Parts</p> <p>Activity: Students will be given different pictures of body parts and will take them to the part of their body where they think they go on their body</p>	<p>Objective: Expand Imaginative Play</p> <p>Activity: 5 senses puppets such as mouths, hands, eyes, ears and noses will be added for students to play with</p>	<p>Objective: One-to-one Correspondence</p> <p>Activity: "How Big is Your Hand?" The teacher will help students trace their hand and then students to stack unifix cubes to see how big their hand is</p>	<p>Objective: Begin to understand how the Lungs Work</p> <p>Activity: "Interactive Lung Model Students will tape plastic bags to straws to create a model of human lungs</p>	<p>Objective: Tracing Patterns and Shapes</p> <p>Activity: Students will trace different colored patterns and shapes at the art easel</p>	<p>Objective: Practice Fine Motor Skills</p> <p>Activity: Students will practice tracing each other's outlines on large white paper</p>	<p>Objective: Stage 4 Block Play</p> <p>Activity: Students will continue to practice making enclosures for the animals in dramatic play with the wooden blocks and lego pieces</p>	<p>Objective: Create Abstract Art</p> <p>Activity: Students will create an abstract face using cut outs of eyes, mouths, noses, ears and yard for hair</p>
W E D N E S D A Y	<p>Objective: One-to-one Correspondence</p> <p>Activity: "Roll & Grab Bones" Students will be given dice and will roll and pick up that many "bones" from the pile in the center of the circle</p>	<p>Objective: Practice Crossing the midline</p> <p>Activity: Students will use toy brooms to practice crossing the midline</p>	<p>Objective: Practice Fine Motor Skills</p> <p>Activity: Students will explore the human body through the toy Mr. Potato Head and add ears, mouth, noses and hands</p>	<p>Objective: Identify Where the Spine is on Our Body</p> <p>Activity: Students will create their own spine replica by stringing parts of egg cartons through a pipe cleaner. We will locate the spine on our bodies and talk about how our spine allows us to move</p>	<p>Objective: Practice Fine Motor Skills</p> <p>Activity: Students will trace Heart Beat Patterns with red gems</p>	<p>Objective: Recognize Numeral 1</p> <p>Activity: The teacher will draw in shaving cream and students will have to guess what she is drawing, house, dog, cat etc. Eventually the teacher will draw the number 1 and have the students try to identify it. The teacher will repeat this a few times</p>		<p>Objective: Use Imagination to Create a Germ</p> <p>Activity: "Germs are Ick! They make Me Sick" Art. Students will create their own germ design of what they think a germ looks like</p>
T H U R S D A Y	<p>Objective: Learn About How our Bodies Function</p> <p>Activity: We will discuss the different functions of our body parts such as the brain, heart, lungs, mouth, muscles and bones</p>	<p>Objective: Cooperative Play</p> <p>Activity: Students will practice asking for turns/sharing the brooms that will be added to grammatical play</p>	<p>Objective: One-to-one Correspondence</p> <p>Activity: "How Many Teeth" Students will roll dice and add "teeth" (white playdough) to a picture of a mouth</p>	<p>Objective:</p> <p>Activity: "Can you Wash the Germs Off these Hands?" Gloves will be filled with water and the teacher will add "germs" to them with a dry erase marker. Students will use soap/water/spongers to try and remove the germs</p>	<p>Objective: Practice Pre-Writing Skills</p> <p>Activity: "Pre-writing Squishy Bag" Students will practice creating art/patterns with their finger in a zip lock bag filled with glue/food coloring</p>	<p>Objective: Rote Count to 10</p> <p>Activity: The teacher will help students count our 10 toy animals</p>		<p>Objective: Practice Fine Motor Skills</p> <p>Activity: Laminated roads will be added to the block center for students to practice driving their cars on</p>
F R I D A Y	<p>Objective: Practice Discussing Hygiene</p> <p>Activity: Students will discuss the importance of washing our hands to keep our bodies healthy and do a germ experiment. In this experiment glitter will be placed into a bowl of water, the glitter are germs, students will dip a finger into dish soap and then into the middle of the glitter water and</p>	<p>Objective: Practice with Fine Motor Skills</p> <p>Activity: Jars/containers will be added for students to practice opening and closing on their own</p>	<p>Objective: Sort big and small</p> <p>Activity: Students will sort big and small playdough hearts</p>	<p>Objective: Practice Sorting Food by Healthy and Unhealthy</p> <p>Activity: Students will sort playfood into two categories (healthy/unhealthy)</p>	<p>Objective: Practice Pre-Writing Skills</p> <p>Activity: Students will use sticks and pipe cleaners to trace in playdough and create art</p>	<p>Objective: Practice Fine Motor Skills</p> <p>Activity: Students will learn the <i>Fingers and Pillows Song</i> from Write out of the Box</p>	<p>Objective: Stage 3 Block Play</p> <p>Activity: Students will make bridges for the cars to pass over the "hot lava" underneath</p>	<p>Objective: Practice Mixing Colors</p> <p>Activity: Students will mix paint colors to color in the outline of a person and then glue on googly eyes</p>

watch how the glitter goes to the outside edges of the bowl to get away from the soap. We will talk about how soap helps us get rid of any germs on our hands.							
----------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	--	--	--	--

Playground: Students will use rakes to rake up the leaves and practice crossing the midline

Individual Plans: Students will be redirected to chewy's, heavy work, weighted vests, and wobble cushions when needed