

| | LARGE GROUP | DRAMATIC PLAY | MANIPULATIVES | SCIENCE | WRITING | LIBRARY/ LISTENING | SENSORY | BLOCKS | ART |
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| M O N D A Y | Obj: Continue creative listening Pro/Mat: Read the Naughty Bus, afterwards we will discuss its adventures. | Obj: Continue symbolic play Pro/Mat: Add goggles, fluid bottles and funnels for exploration | Obj: Practice sorting by size Pro/Mat: Set out small colorful vehicles and invite children to sort by size. | Obj: Explore cause and effect Pro/Mat: Explore ramps, set out cars, different materials what can we use to create a ramp, tubes, storiform, cardboard, | Obj: Practice pre-writing skills Pro/Mat: Set out images of different types of lines, and dry erase markers for children to practice pre-writing skills. | Obj: Practice creative listening Pro/Mat: Teach children the transportation song, use images (plane, car, bike, plane) | Obj: Explore up and down positional words Pro/Mat: Set out black beans and construction vehicles for children to practice up and down movements. | Obj: Identify a rectangle shape Pro/Mat: Teachers will set out unit blocks and cars, teachers will Ask children can you find me a rectangle shape for my building. | Obj: Work on eye hand coordination Pro/Mat: Set out cars and paint and invite children to place cars in paint and place on paper. Ask children to discuss the colors children used. |
| T U E S D A Y | Objective: Learn about Healthy Habits Pro/Mat: We will read the story, "Germs are not for sharing and discuss ways we can stay healthy at school. | Objective: Practice Imaginative Play Pro/Mat: The dramatic play center will be turned into a train station complete with ticket booths and train for children to explore. | Objective: Practice Problem solving. Pro/Mat: Set out transportation puzzles, for children to problem solve and persist. | Objective: Color Mixing Pro/Mat: Shaving cream with food dye in it will be placed on a tray with a toy car. Children will be invited to drive the car through the shaving cream mixing the two colors to create one new color. | Objective: Build on fine motor skills Pro/Mat: Our writing tablet will be placed at a table for children to use to build on their fine motor skills. | Objective: Creative Listening Pro/Mat: During transitions we will sing the song, "Twinkle Twinkle Traffic Light." | Objective: Eye Hand Coordination Pro/Mat: Sand, Rocks, Construction Vehicles will be placed in the sensory table. Children will be invited to use the vehicles to pick up and move around the dirt and rocks creating their own construction site. | Objective: Practice Rote Counting Pro/Mat: Dump trucks and legos will be placed in the block center. Children will be encouraged to count their legos as they place them into the dump trucks. | Objective: Eye Hand Coordination Pro/Mat: Set out construction paper, markers, crayons, glue, and cut out pictures of famous places around the world. Invite children to create their own "Maps" Of their travels. |
| W E D N E S D A Y | Objective: Practice Answering Questions Pro/Mat: During the group we will read the story, "Don't Let the Pigeon Drive the Bus." While we read the story the teacher will ask questions to students such as, "Would you let the Pigeon Drive?" "Where did the driver go?" Etc. | Objective: Practice Rote Counting Pro/Mat: Tickets will be placed in the train station for children to practice counting | Objective: Picture Clues Pro/Mat: A city will be set up on the table including roads, road signs with their names on it, and cars. Children will be invited to drive their cars in the city observing the signs. Teachers will ask, "What does this sign mean?" | Objective: Explore sink or float Pro/Mat: Invite children to create boats, using a variety of open ended materials, Rocks, Tubes, Wood, Styrofoam, Tin foil, explore trial and error, | Objective: Practice pre-writing skills Pro/Mat: Set out images of different types of lines, and dry erase markers for children to practice pre writing skills. | Objective: Appreciative Listening Pro/Mat: Children will be invited to the listening center to listen to, "Little Blue Truck." | Objective: Identify Numbers Pro/Mat: Rocks will be numbered and placed in the bin for children to practice identifying. | Objective: Practice Identifying Letters Pro/Mat: Magnetic letters and bulldozers will be added to the block center. As children pick up the letters with their bulldozers they will be encouraged to identify the letters. | Objective: Identify Rectangle Shape Pro/Mat: Set out white construction paper, glue, and rectangle cut outs from colorful paper. Invite children to glue their rectangles onto their paper creating a rectangle collage. |
| T H U R S D A Y | Practice Imaginative Play Pro/Mat: During group time we will pretend we are going on a trip. The carpet will be the plane for children to board and the teacher the pilot. | Objective: Continue symbolic play Pro/Mat: Suitcases and clothes will be added to the center for children to pack to take on their trip. | Objective: Practice Identifying your name Pro/Mat: License plate with childrens names will be placed in a bin for children to search and find. | Objective: Identify cause and effect Pro/Mat: Place out toy cars, some with magnets taped to them, and some without. Lay out more magnets on the table. Invite children to use magnets to move toy cars. Ask Children, "Which cars will move and why?" | Objective: Practice Buttoning Pro/Mat: Set out sets for children to practice buttoning. | Objective: Appreciative Listening Pro/Mat: During the Group time we will read the story, "Freight Train." | Objective: Identify Cause and Effect Pro/Mat: Spray bottles of water will be placed in the bin for children to use to spray the sand to turn into mud to get their trucks dirty. | Objective: Practice Tracing Shapes Pro/Mat: Shaped roads will be placed in the block center for children to use cars to trace. | Objective: Creative Listening Pro/Mat: Set out white construction paper, red, yellow, blue, green paint and paintbrushes. Put on the song, "Bohemian Rhapsody performed by the Muppets." Invite children to paint while listening to this song. Switch song to Hey Jude. |

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| F R I D A Y | Objective: Identify Body Parts | Objective: Exploring Maps | Objective: Practice Matching Letters to your name | Objective: Identify Fast & Slow | Objective: Build on eye hand coordination | Objective: Appreciative Listening | Objective: Identify Clean VS Dirty | Objective: Exploring Ramps | Objective: Eye Hand Coordination |
| | Pro/Mat: We will sing and dance to "Head, Shoulders, Knees, Toes." | Pro/Mat: A variety of maps will be placed in the center for children to examine and decide where they want to go on their trip. | Pro/Mat: The same license plates from yesterday will be placed at a table with magnetic letters. Children will be invited to find their name and then match the letters on the table to their | Pro/Mat: Ramps of different sizes will be placed in the science center for children to explore which objects roll fast and which objects roll slow? Teachers will ask, "Why do you think it is slow/fast?" | Pro/Mat: Children will use a screwdriver to screw screws into wood. | Pro/Mat: During center time we will play transportation noises for children to listen to as they play.. | Pro/Mat: The dirty trucks from yesterday will be placed in the cleaned out bin with soapy water and sponges for children to use to clean them. | Pro/Mat: Small and large ramps will be placed in the block center for children to explore using toy cars. | Pro/Mat: Set out paper plates, paper and glue for children to create their own unique boat. |

OUTDOOR: While outside we will practice taking turns by participating in relay races.

INDIVIDUALIZED PLAN: