

GAYLORD-MCCASLAND TEACHER FELLOWSHIP 2019-2020 PROJECTS

Contribute to the Oklahoma Hall of Fame Permanent Exhibitions

- Summer 2019 - Fall 2019
- \$30 per hour, up to 50 hours; one \$250 bonus provided upon completion of culminating activity.
- Flexible schedule; some hours may be completed offsite. Workstation provided onsite.

Evaluate and make recommendations for The Chickasaw Nation Oklahoma Through its People Gallery:

- Evaluation process to begin in May/June (watch kiosk videos at OHOF or at home).
- Evaluate students in the gallery; be present for a Summer Thursdays program and a group tour.
- Contribute ideas for new kiosks, including recommendations of themes, Oklahoma subjects for the videos, and perspectives of visitors' gallery experiences.
- Help ensure that content aligns to Oklahoma education standards.
- Write a blog post for the museum website and a letter, thanking the Gaylord and McCasland families and describing your experiences as a Fellow.
- Culminating activity: provide presentation and written report of your findings and ideas to Museum Experience and Exhibition/Video design team.
- If possible, bring students on a field trip (admission, transportation or lunch, and substitute pay provided by OHOF in addition to fellowship stipend) and provide feedback/evaluation following the field trip.

Design Experiences for the Youngest Oklahoma Hall of Fame Visitors

- Summer 2019 - Fall 2019
- \$30 per hour, up to 50 hours; one \$250 bonus provided upon completion of culminating activity.
- Flexible schedule; some hours may be completed offsite. Workstation provided onsite.

Evaluate current experiences and design new experiences geared toward EC-1st grade visitors:

- Evaluation process to begin in June/July.
- Evaluate students in the gallery; be present for a Summer Thursdays program and a group tour.
- Contribute ideas for engaging young children visiting on field trips and as family groups, in all the museum spaces, and for aligning activities with Oklahoma education standards.
- Contribute ideas to future evaluation methods for programming designed for this age group.
- Write a blog post for the museum website and a letter, thanking the Gaylord and McCasland families and describing your experiences as a Fellow.
- Culminating Activity: Train museum front-line staff in new activities and procedures for working with younger children.
- If possible, bring students on a field trip (admission, transportation or lunch, and substitute pay provided by OHOF in addition to fellowship stipend) and provide feedback/evaluation following the field trip.

Align Oklahoma Hall of Fame Field Trip and Educator Resources with Oklahoma Education Standards

- Summer 2019 - Fall 2019
- \$30 per hour, up to 50 hours; one \$250 bonus provided upon completion of culminating activity.
- Flexible schedule; some hours may be completed offsite. Workstation provided onsite.

Evaluate and update current field trips and educator resources; contribute new ideas:

- Evaluation process to begin in June/July.
- Evaluate students in the gallery (be present for an OHOF summer Thursday program and group tour).
- Evaluate field trips and current educator resources, aligning with Oklahoma education standards, considering new social studies standards.
- Suggest ideas for new tour topics that align with Oklahoma education standards, helping to develop content for tours and accompanying curriculum (as time allows).
- Write a blog post for the museum website and a letter, thanking the Gaylord and McCasland families and describing your experiences as a Fellow.
- Culminating Activity: Create teachers guide including updated tour content, education standards, updated curriculum guides, and suggestions for teachers to engage students in the museum and in the classroom.
- If possible, bring students on a field trip (admission, transportation or lunch, and substitute pay provided by OHOF in addition to fellowship stipend) and provide feedback/evaluation following the field trip.

Plan and Facilitate an Oklahoma Hall of Fame Educator Workshop

- Summer 2019 - Spring 2020
- \$30 per hour, up to 100 hours; two \$250 bonuses provided upon completion of benchmark and culmination activities.
- Flexible schedule; some hours may be completed offsite. Workstation provided onsite.

Develop new resources/activities, present a workshop for Oklahoma teachers:

- Evaluation process to begin in June/July.
- Evaluate students in the gallery, attend 2 group tours or summer programs and 2 fall school field trips (substitute teacher pay provided by OHOF).
- Write a blog post for the museum website and a letter, thanking the Gaylord and McCasland families and describing your experiences as a Fellow.
- Benchmark Activity: Create activities and curriculum for school age children that aligns with Oklahoma education standards.
- Culminating Activity: Lead a workshop for other educators, sharing newly developed ideas (late spring or following summer).
- If possible, bring students on a field trip (admission, transportation or lunch, and substitute pay provided by OHOF in addition to fellowship stipend) and provide feedback/evaluation following the field trip.