

# OHOH Oklahoma Leaders Tour (Women)

<b>SUBJECT</b>	<b>OAS</b>	<b>GRADE</b>
Social Studies	HLCS 4.10, 4.11	3

## OVERVIEW

The Oklahoma Hall of Fame Leaders tour focuses on groups of Oklahomans that have had a significant impact on Oklahoma. The groups we focus on are Native Americans, Women, and African Americans. These lessons help students develop an understanding and appreciation of the historic and contemporary racial, ethnic, and cultural groups of Oklahoma (OAS HLCS 4.11). Many of the women in this lesson will be emphasized on your tour. Use these companion lessons as a guide to customize this experience for YOUR classroom. You are the expert. Each lesson is accompanied by a PowerPoint presentation that has pictures and links to videos and resources that you may want to use. There are recommended readings included in the lesson that should be in your school library as the Oklahoma Hall of Fame has gifted all Oklahoma schools these books.

## PHASES

## TEACHER GUIDE

## SUGGESTED QUESTIONS AND DISCUSSION PROMPTS

<b>INTRODUCTION</b>	Slide 10: <ul style="list-style-type: none"> <li>Show the "Leader List" from the previous lesson and review Slide 10. Use prompt at right</li> </ul>	SAY: Look at our list of leaders. Let's group them together in different ways. Discuss with your classmates 2 different ways we can group our list. (students may group them by occupation, famous vs. not, gender, etc.)  Have several groups share the different ways that they organized the list. Count how many different ways that the class came up with.
	Slide 11: <ul style="list-style-type: none"> <li>Remind students that we are talking about leaders that have helped make Oklahoma great! Review the 5 characteristics being highlighted during your OHOF tour. Today's lesson focuses on the women that have helped to shape Oklahoma.</li> </ul>	5 Characteristics featured in the Oklahoma Hall of Fame and Gaylord-Pickens Museum:  Optimism Generosity Perseverance Pioneer Spirit Individualism
<b>SHANNON LUCID</b>	Slide 12: Meet Shannon Lucid	Ask students these questions: <ol style="list-style-type: none"> <li>This is Shannon Lucid. Has anyone ever heard of her?</li> <li>Can you guess Dr. Lucid's occupation?</li> </ol>

**PHASES****TEACHER GUIDE****SUGGESTED QUESTIONS AND DISCUSSION PROMPTS**

		<p>3. Are any of you interested in flying or being an astronaut?</p>
	<p>Slide 13:</p> <ul style="list-style-type: none"> <li>• After asking the questions, share a few facts with students about Shannon Lucid followed by watching the link on the slide.</li> </ul>	<p>After you've read and discussed the facts on this page and watched the clip, you may want to take some time to talk about the highlighted quote. Ask students to respond verbally in groups or as a class. An alternative would be to allow them time for a written response to Dr. Lucid's quote.</p>
<p><b>KRISTIN CHENOWETH</b></p>	<p>Slide 14: Meet Kristin Chenoweth</p> <p>Slide 15:</p> <ul style="list-style-type: none"> <li>• Share a few fun facts on Kristin Chenoweth. Visit the link provided at the bottom of this document for fun facts. Click on the link to see Kirstin sing on Broadway.</li> </ul>	<p>Ask students these questions:</p> <ol style="list-style-type: none"> <li>1. Does anyone recognize this person? (follow up by asking if someone has seen her on TV or in a movie)</li> <li>2. Are any of you interested in singing or acting?</li> </ol> <p>Continue the conversation by cultivating the student's interests.</p> <p>After you've read and discussed the facts on this page and watched the clip, you may want to take some time to talk about the highlighted quote. Ask students to respond verbally in groups or as a class. An alternative would be to allow them time for a written response to the quote.</p>

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<b>CLARA LUPER</b>	Slide 16: Meet Clara Luper <ul style="list-style-type: none"><li>To help the students make a connection, begin your questions with a familiar subject: Martin Luther King.</li></ul> Slide 17: <ul style="list-style-type: none"><li>Watch the video clip about Clara Luper's famous sit-in at Katz Drug store in Oklahoma City.</li></ul>	Ask students these questions: <ol style="list-style-type: none"><li>You have heard of Dr. Martin Luther King. What do you know about him? (help guide the discussion to his work in the Civil Rights movement)</li></ol> Say: Now we are going to meet another individual who was VERY important to the Civil Rights movement like Dr. King. Her name was Clara Luper. Read the facts about Clara Luper and talk about her job as a teacher. <ol style="list-style-type: none"><li>What is a sit in?</li></ol> After watching the video, discuss her quote and what it means.
<b>SUMMARY</b>	Slide 18:	Have a student read the question aloud and give students time to reflect. Have them write 2 take-aways from your lesson on Oklahoma Women.

## NOTES

There is a quote from each individual on one of their pages. As an extension, this quote can be used as a journal prompt or a writing assignment.

At the end of the lesson, you can guide your students to list the leadership characteristics that these women are portraying.

"Te Ata" Fisher - <https://reveel.it/s/T2VcuN>

Ada Lois Sipuel Fisher - <https://reveel.it/s/n2GD5w>

Shannon Miller - <https://reveel.it/s/6v5IiB>

Anna T. Scruggs - <https://reveel.it/s/IqmEoy>

Alfre Woodard - <https://reveel.it/s/5U2St3>

Nancy Payne Ellis - <https://reveel.it/s/OdC0KL>

Nan Sheets - <https://reveel.it/s/UB0kAZ>

Vicki Miles-LaGrange - <https://reveel.it/s/iFQoE2>

Jane Jayroe Gamble - <https://reveel.it/s/hkmlLs>

Edith Kinney Gaylord - <https://reveel.it/s/uU2m4D>

Suzanne Warren - <https://reveel.it/s/IWsEln>

Sharen Jester Turney - <https://reveel.it/s/vBpsPZ>

Rita Bly Aragon - <https://reveel.it/s/8EHUxN>

Rebecca Dixon - <https://reveel.it/s/5RX7n0>

Kelli O'Hara - <https://reveel.it/s/4rvbED>

Gloria Twine Chisum - <https://reveel.it/s/MSc2n0>

Elizabeth Warren - <https://reveel.it/s/IWsEln>

Kristin Chenoweth - <https://reveel.it/s/uMnAH1>

Clara Luper - <https://reveel.it/s/pbpgs2>