



GAYLORD-MCCASLAND TEACHER FELLOWSHIP – 2022 PROJECTS

Design Elementary Curriculum with Complimentary Activities for Oklahoma Hall of Fame Traveling Pop-Up Exhibit: Generosity and Individualism

- Summer-Fall 2022
- \$30 per hour, up to 100 hours; one \$250 bonus provided upon completion of culminating activity.
- Flexible schedule; hours may be completed offsite. Workstation provided onsite.

Evaluate current exhibit and curriculum, and design new exhibit activities and engagement procedures for teachers and staff:

- Design pop-up exhibit curriculum based on Oklahoma Hall of Fame content for elementary learners based on our exhibits on Generosity and Individualism. This should include, educational and engaging activities for elementary learners, and resources for teachers and Museum staff visits.
- Contribute to future evaluation methods for pop-up exhibits and accompanying programming.
- Write a blog post for the museum website and a letter, thanking the Gaylord and McCasland families and describing your experiences as a Fellow.
- Culminating Activity: Train necessary staff on activities and curriculum-based resources for early childhood learners with the new pop-up exhibit.
- If possible, bring students on a field trip (admission, transportation or lunch, and substitute pay provided by OHOF in addition to fellowship stipend) and provide feedback/evaluation following the field trip.

Design Middle and High School Curriculum with Complimentary Activities for Oklahoma Hall of Fame Traveling Pop-Up Exhibit; Generosity and Individualism

- Summer-Fall 2022
- \$30 per hour, up to 100 hours; one \$250 bonus provided upon completion of culminating activity.
- Flexible schedule; hours may be completed offsite. Workstation provided onsite.

Evaluate current exhibit and curriculum, and design new exhibit activities and engagement procedures for teachers and staff:

- Design pop-up exhibit curriculum based on Oklahoma Hall of Fame content for middle and high school learners based on our exhibits on Generosity and Individualism. This should

include educational and engaging activities for middle and high school learners, and resources for teachers and Museum staff visits.

- Contribute to future evaluation methods for pop-up exhibits and accompanying programming.
- Write a blog post for the museum website and a letter, thanking the Gaylord and McCasland families and describing your experiences as a Fellow.
- Culminating Activity: Train necessary staff on activities and curriculum-based resources for middle and high school learners with the new pop-up exhibit.
- If possible, bring students on a field trip (admission, transportation or lunch, and substitute pay provided by OHOF in addition to fellowship stipend) and provide feedback/evaluation following the field trip.