

# GAYLORD-MCCASLAND TEACHER FELLOWSHIP 2020 PROJECTS

## Develop Sensory Saturdays and Tours for Differently-Abled Students

- Summer-Fall 2020
- \$30 per hour, up to 50 hours; one \$250 bonus provided upon completion of culminating activity.
- Flexible schedule; some hours may be completed offsite. Workstation provided onsite.

### **Evaluate current programs and design new experiences and activities geared towards differently-abled students of various ages:**

- Evaluation process to begin in February/March.
- Evaluate students in the gallery; be present to observe a See You Saturday program and a group tour.
- Contribute ideas and procedures for Sensory Saturdays occurring in conjunction with See You Saturdays. Activities should be designed for students of varying ages and needs visiting with family members.
- Contribute ideas for Sensory Tours for students and teachers. This should include activities and procedures for engaging differently-abled students during Sensory Saturdays and regular business hours.
- Write a blog post for the museum website and a letter, thanking the Gaylord and McCasland families and describing your experiences as a Fellow.
- Culminating activity: Train museum front-line staff in new activities and procedures for working with differently-abled students.
- If possible, bring students on a field trip (admission, transportation or lunch, and substitute pay provided by OHOF in addition to fellowship stipend) and provide feedback/evaluation following the field trip.

## Design Activities for Oklahoma Hall of Fame Traveling Pop-Up Exhibit

- Summer-Fall 2020
- \$30 per hour, up to 100 hours; one \$250 bonus provided upon completion of culminating activity.
- Flexible schedule; some hours may be completed offsite. Workstation provided onsite.

### **Evaluate current exhibit and design new exhibit activities and engagement procedures for teachers and staff:**

- Evaluation process to begin in February/March.
- Evaluate students in the gallery; be present for a group tour.
- Design pop-up exhibit based on Oklahoma Hall of Fame content for elementary learners. This should include pop-up banners, educational and engaging activities for elementary learners, and resources for teachers and Museum staff visits.
- Contribute to future evaluation methods for pop-up exhibits and accompanying programming.
- Write a blog post for the museum website and a letter, thanking the Gaylord and McCasland families and describing your experiences as a Fellow.
- Culminating Activity: Train necessary staff on activities and curriculum based resources for early childhood learners with the new pop-up exhibit.

- If possible, bring students on a field trip (admission, transportation or lunch, and substitute pay provided by OHOF in addition to fellowship stipend) and provide feedback/evaluation following the field trip.

## Design and Create Travel Troves for Oklahoma Educators

- Summer-Fall 2020
- \$30 per hour, up to 50 hours; one \$250 bonus provided upon completion of culminating activity.
- Flexible schedule; some hours may be completed offsite. Workstation provided onsite.

### Develop new resources/activities for four traveling troves for educators:

- Evaluation process to begin in February/March.
- Evaluate students in the gallery; be present for a group tour and a homeschool day.
- Evaluate field trips and current educator resources, designing travel content to better suit independent educators and classroom teachers with sustainable activities. Activities should be easily replenished between visits.
- Write curriculum and activities for travel troves that meet Oklahoma academic standards. Design a teacher's guide for best use of the travel trove.
- Contribute to establishment of system for checking in and out.
- Suggest ideas for new content and activities for future travel troves.
- Write a blog post for the museum website and a letter, thanking the Gaylord and McCasland families and describing your experiences as a Fellow.
- Culminating Activity: Create four travel troves for home educators and classroom teachers alike that contain curriculum and activities that meet Oklahoma academic standards to launch Fall 2020.
- If possible, bring students on a field trip (admission, transportation or lunch, and substitute pay provided by OHOF in addition to fellowship stipend) and provide feedback/evaluation following the field trip.

## Plan and Facilitate an Oklahoma Hall of Fame Educator Workshop

- Summer-Fall 2020
- \$30 per hour, up to 100 hours; two \$250 bonuses provided upon completion of benchmark and culminating activities.
- Flexible schedule; some hours may be completed offsite. Workstation provided onsite.

### Develop new resources/activities, present a workshop for Oklahoma teachers:

- Evaluation process to begin in February/March.
- Evaluate students in the gallery; attend 3 school field trips (substitute teacher pay provided by OHOF).
- Write a blog post for the museum website and a letter, thanking the Gaylord and McCasland families and describing your experiences as a Fellow.
- Benchmark Activity: Create activities and curriculum for school age children that aligns with Oklahoma academic standards.
- Culminating Activity: Lead a workshop for other educators, sharing newly developed ideas (late summer or early fall).
- If possible, bring students on a field trip (admission, transportation or lunch, and substitute pay provided by OHOF in addition to fellowship stipend) and provide feedback/evaluation following the field trip.

