

# Survival Skills

Correlated Standards by Grade

Last Updated: 2024

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**IMPORTANT:** Our classes have a base curriculum that can vary based on instructor, and some activities that match the standards below may not be taught. Please let us know if there is a standard below you would like us to focus on, and we will tailor our classes to make sure we address it!

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## Alabama Course of Study (ACOS)

### 6th Grade

#### ***Science***

SC.6.11. Obtain, evaluate, and communicate information concerning the relationships between human activities and natural processes and how those relationships affect Earth's systems, including human population growth and its impact on the global environment over time. *(CCC: Cause and Effect)*

SC.6.11a. Define problems and design solutions to monitor and mitigate human impact on the environment. *(CCC: Cause and Effect)*

### 7th Grade

#### ***Social Studies***

SS.7.10. Explain how human systems develop in response to physical environmental conditions.  
10b. Differentiating ways people prepare for and respond to natural hazards, including building storm shelters, conducting fire and tornado drills, and establishing building codes for construction.

## Mississippi College- and Career-Readiness Standards

### 5th Grade

#### *Science*

E.5.10. Students will demonstrate an understanding of the effects of human interaction with Earth and how Earth's natural resources can be protected and conserved.

### 6th Grade

#### *Social Studies*

6.2. Identify geographic patterns in the environment that result from the processes of Earth's physical systems.

2.3. Explain the major processes and natural phenomena that shape the physical environment and how humans adapt to them.