

Invention Convention

Correlated Standards by Grade

Last Updated: 22024

IMPORTANT: Our classes have a base curriculum that can vary based on instructor, and some activities that match the standards below may not be taught. Please let us know if there is a standard below you would like us to focus on, and we will tailor our classes to make sure we address it!

Next Generation Science Standards (NGSS)

4th Grade

3-5-ETS1-1. Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.

3-5-ETS1-3. Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.

5th Grade

3-5-ETS1-1. Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.

3-5-ETS1-3. Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.

Middle School (6-8)

MS-ETS1-2. Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.

Mississippi College- and Career-Readiness Standards

5th Grade

Science

P.5.5A Students will demonstrate an understanding of the physical properties of matter.

5A.5. Design a vessel that can safely transport a dense substance (e.g. syrup, coins, marbles) through water at various distances and under conditions. Use an engineering design process to define the problem, design, construct, evaluate, and improve the vessel.