

Team Challenge

Correlated Standards by Grade and State

Grade 3

ALABAMA

- 1.) Demonstrate correct form while skipping in general space
- 3.) Demonstrate skills that require crossing the midline of the body, including hitting a ball off a tee and throwing a ball overhand.
- 9.) Describe how stability affects skill execution while participating in physical activity.
- 10.) Utilize a variety of locomotor and manipulative skills to create new, or modify existing, games.
- 11.) Display good sportsmanship.
- 12.) Apply problem-solving, conflict-resolution, and teamwork strategies to cooperative and group challenges in physical education settings.
- 13.) Utilize the cooperative skills of listening, discussing, leading, following, and sacrificing individual wants for the good of the group in physical activity settings.

MISSISSIPPI

1. Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities. (GM, FM)
2. Demonstrate an understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities. (C, L, GM, FM)
5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings. (P, S, L, AP)
6. Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. (S, C, F, L, P, A)

TENNESSEE

- MS.1 Hop (one foot), gallop, slide, skip. MS 1.3 Combines at least two locomotor skills with smooth transition.
- MS.2 Jog, run. MS.2.3 Travels showing differentiation of speeds (e.g.. Increase/decrease speed as moving).
- MS.3 Jump & land for distance (horizontal). MS.3.3a Leaps using a mature pattern.* MS.3.3b Jumps and lands using a mature pattern* of one and two foot takeoffs and landings.
- MS.6.3a Maintains stillness on various bases of support demonstrating muscular tension and extensions of free body parts. MS.6.3b Balances in an inverted position with stillness and supportive base.
- MS.7.3a Transfers weight from feet to hands for momentary weight support. MS.7.3b Rolls forward and sideways using tight muscles and proper body alignment.
- MS.9.3a Rolls a ball using a mature pattern.* MS.9.3b Throws underhand to a partner or target with appropriate force.
- MS.10.3 Throws overhand for distance or force demonstrating side to target, arm back, and stepping with opposition.
- MS.11.3 Catches overhand (at or above chest) using a mature pattern* (from partner).
- PSR.3.3 Resolves conflict in socially acceptable ways.

GEORGIA

PE3.1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.

PE3.2: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

PE3.5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

PE3.6: Values physical activity for health, enjoyment, challenge, self expression, and/or social interaction.

Grade 4

ALABAMA

7.) Create appropriate physical education activities, including cooperative tasks, group challenges, and games.

10.) Demonstrate positive changes in performance based on peer and teacher evaluations.

12.) Explain outcomes of positive versus negative responses to classmates when winning or losing.

MISSISSIPPI

1. Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities. (GM, FM)

2. Demonstrate an understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities. (C, L, GM, FM)

5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings. (P, S, L, AP)

6. Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. (S, C, F, L, P, A)

TENNESSEE

MS.1 Hop (one foot), gallop, slide, skip. MS.1.5 Combines traveling with manipulative skills.

MS.2 Jog, run. MS.2.4 Uses appropriate speed in chase, flee, and dodge activities.

MS.3 Jump & land for distance (horizontal). MS.3.4 Combines jumping and landing with traveling (e.g., running and leaping).

MS.6.4 Balances with a partner demonstrating counterbalance, muscular tension, and extension of free body parts.

MS.7.4a Uses transfers of weight or rolling as a transitional movement in a sequence. MS.7.4b Performs a forward roll or shoulder roll using momentum to come to a standing position.

MS.9.4 Throws underhand to a partner or target with accuracy.

MS.10.4 Throws overhand to a partner or target with accuracy.

MS.11.4 Catches an object at various levels and locations around the body (from partner).

PSR.1.4a Exhibits responsible behavior in group settings. PSR.1.4b Reflects on personal behavior in group settings.

PSR.2.4 Listens respectfully to corrective feedback from teachers and peers.

PSR.3.4 Interacts positively with others regardless of personal differences.

GEORGIA

PE4.1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.

PE4.2: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

PE4.5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

PE4.6: Values physical activity for health, enjoyment, challenge, self expression, and/or social interaction.

Grade 5

ALABAMA

9.) Identify basic rules, player positions, and offensive and defensive strategies in organized games and in sport modified games.

10.) Explain good sportsmanship techniques for use in settling disputes.

MISSISSIPPI

1. Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities. (GM, FM)

2. Demonstrate an understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities. (C, L, GM, FM)

5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings. (P, S, L, AP)

6. Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. (S, C, F, L, P, A)

TENNESSEE

MS.1 Hop (one foot), gallop, slide, skip. MS.1.5 Combines traveling with manipulative skills.

MS.2 Jog, run. MS.2.5 Uses appropriate pacing to run a variety of distances.

MS.3 Jump & land for distance (horizontal). MS.3.5 Applies jumping and landing to a variety of activities (e.g., small-sided games/practice tasks, dance, and/or educational gymnastics experiences).

MS.6.5 Designs and performs a balance sequence with varying bases of support, body shapes, and levels.

MS.9.5 Applies underhand throwing to a variety of partner or small-sided games/practice tasks.

MS.10.5 Throws overhand using a mature pattern.*

MS.11.5 Applies catching on the move to a variety of partner or small-sided games/practice tasks.

PSR.1.5 Exhibits respect for self and others with appropriate behavior while engaging in physical activity.

PSR.2.5 Provides corrective feedback respectfully to peers.

PSR.3.5 Encourages the movement performance of others.

GEORGIA

PE5.2: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

PE5.3: Participates regularly in physical activity.

PE5.5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

PE5.6: Values physical activity for health, enjoyment, challenge, self expression, and/or social-interaction.

Middle School

NGSS

MS-PS2-2. Plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.

MS-PS3-5. Construct, use, and present arguments to support the claim that when the kinetic energy of an object changes, energy is transferred to or from the object.

ALABAMA

6th Grade

- 6.) Explain the importance of repetition and practice as a means for skill improvement.
- 7.) Modify physical activities, games, and sports to meet specified criteria.
- 8.) Explain sport-specific etiquette and good sportsmanship for team, individual, and dual sports.
- 9.) Demonstrate positive social interactions in situations that include members of different genders, cultures, ethnicities, abilities, and disabilities.

7th Grade

- 1.) Apply coordinated movements, strategies, and rules to achieve success in a variety of sports and activities.
- 2.) Demonstrate strategic positioning for offense and defense in game situations.
- 7.) Identify appropriate drills and repetitions to improve performance.
- 9.) Analyze peer skill performance for efficiency in sport and recreational activities.
- 11.) Apply methods for communicating with confrontational opponents.
- 12.) Demonstrate elements, including sport competency, literacy, and enthusiasm, needed to accomplish a team goal in competitive and cooperative environments.

8th Grade

- 1.) Demonstrate skills utilized in lifetime health-enhancing activities.
- 3.) Demonstrate combinations of balancing and supporting skills.
- 4.) Demonstrate skills used in individual, dual, and team sports.
- 5.) Demonstrate skills associated with adventure, outdoor, and recreational activities.
- 7.) Identify rules, regulations, tactics, strategies, and rituals utilized in individual, dual, and team sports.
- 10.) Solve problems in physical activity settings by identifying cause and potential solutions.
- 11.) Describe how recognizing opposing opinions and priorities, including displaying willingness to compromise, apply to teamwork and goal achievement.
- 12.) Apply positive reinforcement to enhance peer physical performance during physical activity.

MISSISSIPPI

1. Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities. (GM, FM, C)
2. Demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities. (C, F, L, GM)
5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings. (S, P, L)
6. Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. (P, L, F, C)

TENNESSEE

Tennessee Physical Education

MS.1 Invasion Games/ Throwing
MS.2 Invasion Games/Catching
MS.4 Invasion Games/Passing and Receiving
MS.5 Invasion Games/ Offensive Skills
MS.24 Outdoor Pursuits
CC.1 Peer Assessment (demonstrates higher level learning, offers feedback to peers)
CC.2 Peer Assessment (demonstrates higher level learning, offers feedback to peers)
CC.10 Outdoor Pursuits/Movement Concepts
PSR.1 Personal and Social Responsibility
PSR.3 Rules & Etiquette
PSR.4 Cooperation
VPA.1 Appreciation
VPA.2 Challenge

GEORGIA

PE6-8.1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of activities.

PE6-8.2: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

PE6-8.5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

PE6-8.6: Values physical activity for health, enjoyment, challenge, self expression, and/or social interaction.

High School

MISSISSIPPI

1. Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities. (GM, FM, C)
2. Demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities. (C, L, P, AP)
5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings. (C, S, P, L GM, AP)
6. Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. (S, L, F, GM, AP)

TENNESSEE

Tennessee Physical Education

MS1. Demonstrate competency in activity specific manipulative skills (e.g., throwing, catching, kicking, striking, etc.) or sport specific skills (e.g. serve, putt, cradle in lacrosse, sprint start, etc.) while participating in game or event.

MS3. Execute sport skills or strategies in response to the opponent (e.g., running routes, player positioning, guarding).

MS12. Demonstrate essential skills (e.g., all-terrain walking, strength, balance, climbing).

CC.1. Analyze movement concepts and principles to improve performance (e.g., pathways, force, center of gravity).

CC.2. Identify critical elements (e.g., opposition, follow through, weight transfer).

CC.3. Justify the importance of each critical element in regards to skill performance (e.g., why, when, how).

CC.4. Demonstrate rule application during game play.

CC.7. Assess strategies needed to achieve specific effects/outcomes. (e.g., offensive strategies in order to score, defensive strategies to obtain possession, player positioning, etc.)

FPA.4. Participate in skill-related fitness activities (e.g., agility ladder, yoga, plyometric).

PSR.1. Demonstrate responsible independent behaviors (e.g., best effort, compassion, initiative).

PSR.3. Demonstrate positive attitudes towards self and others through verbal and nonverbal behaviors.

PSR.5. Display acceptance of decisions of judgement in socially responsible ways (e.g., teachers, sport officials, peer leaders).

PSR.6. Provide support and encouragement for classmates (e.g., acknowledge good play, accept success/performance limitations).

PSR.7. Display acceptance of individual differences (e.g., ability level, cultural background, gender, interest, age).

PSR.8. Demonstrate conflict resolution skills.

GEORGIA

PEHS.1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.

PEHS.2: Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

PEHS.5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

PEHS.6: Values physical activity for health, enjoyment, challenge, self expression, and/or social interaction.