

McDowell Environmental Center Overnight Trip Planning Form

EMAIL to pc@campmcdowell.org

Please email this form 3 months prior to your visit

School: _____ Grade(s): _____ Reserved dates: _____

Address: _____ City: _____ State: _____ Zip: _____

Lead Teacher: _____ Email: _____

School Phone: (____) _____ Cell Phone: (____) _____

Secondary School Contact: _____ Email: _____

Arrival time: _____ (10:00am recommended) Departure time: _____ (12:45pm recommended)

_____ *Check if you need to leave earlier than 12:45pm _____ *Check if you need a sacked lunch to go

STUDENTS: # of girls: _____ # of boys: _____ = TOTAL # of STUDENTS: _____

ADULTS # of women: _____ # of men: _____ = TOTAL # of ADULTS: _____

TOTAL: # of females: _____ # of males: _____
(beds needed) (beds needed)

Please include all teachers in the adult count - TOTAL # of ALL participants: _____

Girls Cabins: _____ # Boys Cabins: _____ # Field Groups: _____
(~12-18 beds per cabin) (~12-18 beds per cabin) (~10-13 students per group)

Do you need separate lodging for teachers not needed in the cabins? If so, how many? _____

RESPONSIBILITIES OF MEC: Assist with pre-trip planning; provide complete educational programming; inform participants of their responsibilities, camp rules and emergency procedures; prepare meals and evening snacks; clean and maintain facilities and grounds; and provide a safe and wholesome atmosphere.

RESPONSIBILITIES OF THE LEAD TEACHER: Make a reservation (new schools- submit deposit) and return contract; arrange transportation; arrange for one physically-able chaperone for each cabin and field group; communicate with students, parents and chaperones about the trip; collect fees & medicines; email field group and cabin lists one month prior to trip; ensure health/waiver form is filled out for all; participate in the program with chaperones and students; and submit final payment.

DAMAGE: MEC reserves the right to send home any child who becomes ill, destroys property, behaves aggressively or takes any other action detrimental to other students or the program. The school will be responsible for providing transportation in such cases, and for any damage to the facilities and equipment. No refunds will be made under these conditions. MEC cannot be held responsible for loss or damage to property brought to the Center. Please encourage students to leave valuables and large amounts of cash at home.

INVOICE: On your last day, we will give you an invoice for the balance of your payment. Payment is due within 10 days after your trip.

I agree to the terms and agree that my group will abide by all McDowell policies.

Signature of Lead Teacher

Date

Please complete the next two pages

Overnight Trip Planning Form - Class Selection

Daytime Class Selection

Choose 12 hours of daytime classes
 Circle 1.5 or 3 hour option preference when applicable
Class descriptions are found in the Planning Guide & online

<p><u>Skills-Based Classes</u></p> <p><input type="checkbox"/> Meet a Map 1.5 hr</p> <p><input type="checkbox"/> Navigation 1.5 hr</p> <p><input type="checkbox"/> Survival Skills 1.5 hr or 3 hr</p> <p><input type="checkbox"/> Canoeing (5th & up) 1.5 hr (*Please select 1.5 hour BACKUP to Canoeing <i>IF</i> it cannot run due to safety*)</p> <p>_____</p> <p>(Backup class choice)</p> <p><u>Team Building Classes</u></p> <p><input type="checkbox"/> Climbing Wall (5th+) 1.5 hr</p> <p><input type="checkbox"/> Trust Swing (5th+) 1.5 hr</p> <p><input type="checkbox"/> Power Pole (7th+) 1.5 hr</p> <p><input type="checkbox"/> Team Challenge 1.5 hr or 3 hr</p>	<p><u>Science Classes</u></p> <p><input type="checkbox"/> Animals in Motion 1.5 hr or 3 hr</p> <p><input type="checkbox"/> Aquatic Adventures 1.5 hr or 3 hr</p> <p><input type="checkbox"/> Down to Earth 3 hr</p> <p><input type="checkbox"/> Focus on Fungi 1.5 hr or 3 hr</p> <p><input type="checkbox"/> Hop, Slither, Slide 1.5 hr or 3 hr</p> <p><input type="checkbox"/> Rock Query 3 hr</p> <p><u>Recreation & Humanities Classes</u></p> <p><input type="checkbox"/> Art in Nature 1.5 hr or 3 hr</p> <p><input type="checkbox"/> Clear Creek Hike 1.5 hr or 3 hr</p> <p><input type="checkbox"/> People of the Earth 3 hr</p> <p><input type="checkbox"/> Stewards of the Forest 1.5 hr or 3 hr</p> <p><input type="checkbox"/> Trail of Discovery (6th+) 6 hr (all day)</p> <p><input type="checkbox"/> Welcome to the Woods 1.5 hr or 3hr</p>
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****To participate in all classes - everyone must have a completed Health & Release Form****

NOTE: *Trail of Discovery requires that all participants bring a backpack and 2 water bottles
 We will provide a packed lunch for the all day hike.*

Night Program Selection

Please rank your 1st, 2nd and 3rd choice night programs
Occasionally substitutions are necessary due to weather conditions and staff/animal availability

_____	Behind the Scenes: Animal Care
_____	Birds of a Feather
_____	Invention Convention
_____	McDowell Woods
_____	Night Hike
_____	Our Galaxy
_____	Songs, Sparks & Stories

Overnight Trip Planning Form - Group Profile

Have any of your teachers and chaperones attended MEC before? _____

Have any of your students attended MEC before? _____ If so, approximately how many? _____

How would you characterize your school? (Choose all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Private | <input type="checkbox"/> Open classroom | <input type="checkbox"/> Students move from class to class |
| <input type="checkbox"/> Public | <input type="checkbox"/> Montessori | <input type="checkbox"/> Block Schedule |
| <input type="checkbox"/> Religious Affiliation | <input type="checkbox"/> Self-contained classroom | |

Please include a description of the dynamics or your group:

How will your group be arriving at MEC? (#'s if known) _____ Bus(es) _____ Car(s)

It is a good idea to pack vehicles by cabin. Put a sign in the windshield of each car with the name of a cabin.

When you arrive, we will direct the cars to their cabins to drop off luggage.

What **experiences** have your students had with the outdoors, environmental education or field trips?

What specific **student needs** should we be aware of? (i.e. social/emotional/behavioral concerns, severe allergic reactions, physical limitations, learning needs, etc.)

Please list any **objectives, goals, vocabulary, teaching philosophies or local environmental issues** that you would like for us to emphasize while you are here:

Would you like to incorporate journaling into your classes? _____ YES _____ NO

Please be aware that it is the school's responsibility to provide students with journals and writing utensils